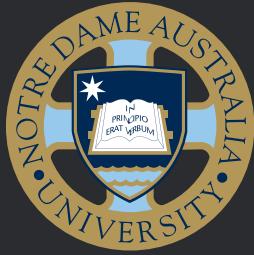


THE
Catholic Weekly



Catholic
School Leaders
2021



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Catholic School Leaders

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PHOTO: GIOVANNA PORTELLI

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Archbishop's Student Leaders Luncheon



By Benjamin Conolly

Archbishop tells Student Leaders the church is a home for all

"The church wants everybody" said Archbishop Anthony Fisher OP. Addressing a group of 30 senior Sydney Catholic School students at Cathedral House for the annual Archbishop's Student Leaders Luncheon.

Asked by one of the leaders about what the Catholic Church is doing to promote inclusivity, the Archbishop replied that the Church is a home for all.

"I just want them to know that they really and truly are loved," said the Archbishop. "The church wants

everybody, it doesn't reject anybody.

"It's very important for us to know, and to know it deeply in our hearts, that God loves every human being. God's arms are wide open.

"[The Church] calls people to a high ideal, but we call everybody to a high ideal. We're not picking on one group and saying, 'you've got to have it up here and the rest of us are fine down here. It's everybody that have been called to a high ideal."

The lunch was the first of three held each year with the first one involving

students from Sydney's eastern region. They provide senior secondary student leaders with an opportunity to speak directly with the Archbishop and ask the questions they wouldn't normally have the opportunity to ask.

Hosted by the Archbishop in collaboration with Sydney Catholic Schools the lunch helps the Archbishop to stay connected with schools and school leaders and encourages the students to continue nurturing their leadership skills beyond their secondary education.

The student leaders are invited to "The Archbishop's place" for lunch and conversation, discussing candidly the issues of the day and connecting with Sydney Catholic Youth leaders and University Chaplaincy staff.

"It's great to have you at my place," said the Archbishop, welcoming the students to Cathedral House. "It's a joy for me just to meet some of you young men and women of our education system, whether you're at systemic schools or congregational

schools.

"Please know that you're always very welcome at my place, but the Cathedral is your place, because you are the Catholics of Sydney so it's your home as well as mine.

"So thanks be to God for your schools and each one of you."

Classmates Mitchell Heywood and Semi Babale from Champagnat Catholic College said they benefited a great deal from the luncheon.

"Getting to meet the Archbishop in such a personal setting was great, he





The church
wants
everybody, it
doesn't reject
anybody

- Archbishop Fisher OP

was very open and we could all speak honestly," said Mitchell.

"Especially in the question and answer section," said Semi, "More than I thought he would be."

Sydney Catholic Youth Team Leader and MC for the event, Chris Lee said the lunches were a great opportunity for both the Archbishop and Sydney's young student leaders.

"It's great to be able to meet with all these young people," said Chris Lee. "It is great for the students to be able to talk about the real issues that

they are facing, and it is great to see the Archbishop engaging in dialogue with them.

"You can tell how much His Grace cares about the young people in Sydney and the future of the Church in Australia, his concern for and interest in their lives can be seen very clearly today and at other events like these."

The luncheon series will continue over the next few weeks giving more students an opportunity to engage with Archbishop Anthony and share a meal with him at "their place."



All Saints Catholic College



Daniel McInerney

About the Principal

Daniel McInerney joined the All Saints community in 2019 as the Foundation Executive Principal of the new K-12 College. Daniel is committed to instilling the foundations for a community of strong faith and educational excellence. Daniel is a lifetime teacher committed to the vocation of Catholic education and making a real difference in the lives of the people in the ASCC K-12 community he leads.

School profile

All Saints Catholic College is the newest K-12 School in Sydney and the first fully operational Systemic Catholic K-12 school in the Archdiocese of Sydney. We are a dual Campus community with our K-10 Campus being located in the heart of Liverpool and our Senior Year 11-12 Campus located at Casula in a tranquil bush setting bordering the Bellbird Trail. Our history in educating the youth of the Liverpool area has a proud and rich tradition, with the first students beginning way back in 1827.

School details

53 Bigge Street, Liverpool / Leacocks Lane, Casula
Ph: (02) 9602 4555
E: info@ascc.catholic.edu.au
ascc.catholic.edu.au



A long, proud and rich history

The All Saints Catholic College Liverpool and Casula communities have a long, proud and rich history, with an early beginning as the third school in the new colony, we have developed into the first K-12 Catholic systemic school in the Archdiocese of Sydney, with a community of almost 2400 students and staff entering our gates each day.

In our recent Student Leadership Investiture, the Executive Principal of All Saints Catholic College, Mr Daniel McInerney stated;

The SRC of 2021 is an outstanding group of student



leaders who have a critical role in developing the faith, learning and wellbeing dimensions of student life across both Liverpool and Casula campuses. They are a wonderful group who display the College motto Inspired by Christ by exhibiting service leadership to the community to which they belong. We wish them every success in their leadership journey in 2021.

Mr Daniel McInerney
- Executive Principal K-12



All Saints Catholic College 2021 SRC



Alex Jacob, Joanna Jones, Hayden Westwood, Olivia Kelly, Mikaela Jenkins, Brandon Alves, Domara Nasir, Michael Byrne, Rachael Raj,
Nathan Pomida, Shalene Prakash, Godgiveson Asamoah Boateng, Emilia Caicedo Salvador, Jayden Nguyen

All Saints Catholic College is a proud Catholic community, founded on the traditions of the Sisters of Charity and the Patrician Brothers.

All Saints offers leadership opportunities in many areas such as the Student Representative Council, sport, social justice and peer support.

The College is committed to equipping students with the confidence and abilities that will enable them to succeed in their time at school and beyond.

Aquinas Catholic College



Mr James Clancy

About the Principal

Aquinas Catholic College is a faith based community centred on Jesus Christ, enlivened by the Gospels and with the model of St Thomas Aquinas as a faithful learner.

School profile

Aquinas Catholic College is a Year 7 to Year 12 co-educational Catholic College. Our 'ASPIRE' Touchstones encourage all students to do their best in everything, whilst our Enlivened Learning philosophy fosters a growth mindset in uniting faith, wellbeing and learning. The College continues to build on its strong foundations in supporting every student on their journey to becoming confident, capable and respectful. We have an aspiration that our graduates pursue their dreams, make positive contributions to the local and global community, and make good moral decisions that promote a better world.

School details

Anzac Road, Menai, NSW 2234

Ph: (02) 9543 0188

Fax: (02) 9541 0398

E: info@aquinasmenai.catholic.edu.au

www.aquinasmenai.catholic.edu.au

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INSPIRE

OUR COMMUNITY WITH SERVICE & COMPASSION



RESPECT

EACH OTHER, OURSELVES & OUR COLLEGE



ENGAGE

DEEPLY IN OUR LEARNING & OUR FAITH



ALL MEMBERS OF THE AQUINAS COMMUNITY ASPIRE TO BUILD RELATIONSHIPS THAT ARE ENLIVENED THROUGH THE AQUINAS WAYS

Providing students with opportunities to use their individual gifts and talents in a purposeful way is what defines leadership at Aquinas Catholic College Menai. We're committed to enabling our students to develop relationships that allow them to work positively and meaningfully with their peers, throughout their schooling and beyond.

Our students strive to model servant leadership, by inspiring each other to aim for their personal best and seek opportunities to effect positive change in the lives of others in and around our community. Whether it be through leading school assemblies, providing motivation and inspiration at carnivals, raising awareness and fundraising, serving as Extraordinary Ministers of Holy Communion, contributing to school improvement forums, coordinating our Feast Day celebrations or mentoring students from Holy Family Primary

School, our leaders enrich the lives of individuals, build better communities and ultimately contribute to a more just and caring world.

We encourage a culture of leadership through a variety of experiences. Leadership opportunities arise through the co-curricular program including sport and cultural activities, the Duke of Edinburgh's Award Scheme, Peer Support Program, social justice and community service initiatives, as well as election to student leadership roles. Each of these experiences emphasise teamwork, taking initiative and developing responsibility.

This year we have a group of fine young men and women who have willingly put themselves forward to serve our College community. We are supremely confident they will be excellent representatives of whom we can be very proud. Congratulations to all of our leaders.



AQUINAS
Catholic College Menai

2021 College Leaders



Second Row (L-R): Mrs Diane Kennaugh (Assistant Principal), William Perrau, Tashan Stamatatos, Gemma Lenertz, William Norris, Keegan Darby, Caitlin Michael, Jackson Turner, Bianca Bewert, Ms Kelly Morales (Pastoral Coordinator).

Front Row (L-R): Mr James Clancy (Principal), Hannah Youssef (Captain), Jack Wijesekera (Captain), Zane Assen (Vice Captain), Brigitte Salib (Vice Captain), Isabella Briscas, Kaelin Bolton, Jasmine Dean, Snigdha Singh.

Enlivened by the Spirit

Casimir Catholic College



Mrs Carmelina Eussen

Principal

As Principal of Casimir Catholic College, it is my pleasure to welcome you to our school. We are delighted to have the opportunity to share our ethos, our story and our aspirations with you.

School profile

As a multi-charism school founded in the traditions of The Sisters of the Good Samaritan, The De La Salle Brothers and The Passionist Fathers, we offer a rich, inclusive and holistic approach to education in the Catholic tradition. Our founding charisms provide an affiliation to a worldwide community of educators that work in thousands of schools, colleges and universities from all corners of the globe.

School details

200 Livingstone Road, Marrickville, NSW 2204
Ph: (02) 9558 2888 | Fax: 9573 0841
E: info@casimirmarrickville.catholic.edu.au
www.casimirmarrickville.catholic.edu.au

Quality Catholic Education with a focus on Academic Excellence, Academic Care and Community Spirit

Believe, Strive, Succeed

CASIMIR CATHOLIC College is a Year 7-12 co-educational College which was established in 1983 from the amalgamation of De La Salle College and St Brigid's College, both of which had been landmark schools in the Marrickville area dating back to the 1930s.

The College exists to meet the educational needs of children from Marrickville and surrounding suburbs. It has a rich tradition, steeped in the values and customs of three religious orders: the Good Samaritan Sisters, the De La Salle Brothers and the Passionist Fathers. The College is renowned for its genuine sense of community, friendly campus, vibrant, diverse and dynamic feel. The College has great relations with St Brigid's Church, Marrickville and very close connections with our feeder primary schools.

We aim to provide quality Catholic education with a focus on academic excellence - in turn, creating quality graduates with high standards and expectations, motivating and challenging students to achieve their potential. We endeavour to create a very organised, structured and settled environment.

VISION FOR LEARNING

I can do all things through Christ who gives me strength
(Philippians 4:13)

The Newman Selective Gifted Education Program enriches and extends students to be curious, creative and critical thinkers. At Casimir we are committed to educating our students to be strong, respectful global citizens.

2020 HSC results

Casimir Catholic College has achieved excellent HSC results for 2020. Fifteen courses were above state average. Individually there were 32 Band 6 & E4 (Band 6 equivalent) results. Further to this, 40% of all subject results are either a Band 5 or Band 6, this means 40% of our results were above 80/100. These excellent results show the commitment our teachers have to preparing students for their HSC Examinations as well as the keenness of students to achieve and succeed.



College Leaders 2021



Front Row (Left to Right): Ayva Katsikas, George Petrizikils, Meryn Karagiannis, Joshua Jankoski, Stacey Drossos, Jasmine Millios, Elisa Antonenas, Celina Aiche, Lidya Cebbar, Brigid Fenukitau, Isabel Ali. **Back Row (Left to Right):** Andros Anastasiou, Dean Sotirias, Yianni Horozakis, Connor Corr, Ben Harrington, Nana Aboagye, Jaime Kokot, Andros Centeno-Barrera.

200 Livingston Road, Marrickville NSW 2204 | **Ph:** (02) 9558 2888
E: info@casimirmarrickville.catholic.edu.au | casimirmarrickville.catholic.edu.au

Believe. Strive. Succeed

'Faith Conquers All'



By Benjamin Conolly

Putting Catholic values into action.
Year 12 Faith Formation leader talks
“Opportunity and Community” in
Catholic Schools

Opportunity and Community are two words that Harrison Edwards uses to describe the experience of attending a Catholic school. Currently the Faith Formation leader at Marist Catholic College North Shore Harrison does his best to live out the College motto, “Faith conquers all,” in his interactions with fellow students, teachers and his wider community.

Now in his final year of school, Harrison is headed towards the Higher School Certificate with the poise and commitment common amongst that characterises Sydney Catholic Schools’ students. Speaking about what Catholic education means for students in 2021, Harrison said he was incredibly grateful for the opportunities afforded

to him and the chance to lead his school as a Year 12 student.

“From Kindergarten through to Year 12, I have been educated in the Catholic education system, and I’m so incredibly thankful for every moment,” said Harrison. “One thing that I love about the Catholic education system is the amount of opportunities that we as students are open to.

“With my education at Marist Catholic College North Shore I have been open to a plethora of opportunities.

Harrison said that one of the best things about Catholic education was the sense of community, both with his fellow students and the staff at Marist Catholic College, but also with Christ and the wider Catholic



Harrison Edwards is the current faith formation leader at Marist Catholic College, North Shore. PHOTO: GIOVANNI PORTELLI

Church community.

“Being enrolled in a Catholic school means you are a part of a special community,” said Harrison. “A safe, welcoming and inclusive community, and a community of which you will form lifelong friends.

“This community means friendship, being others centred, appreciating and valuing everybody for their diversity, and respect.

“There is a strong sense of community in all schools, but what makes a Catholic school community is that we are all bonded under the name of Jesus Christ, and it is a com-

munity that will always demonstrate the qualities of Jesus and Mary.”

“We always look out for each other and are always including the marginalised among our peers, because we have that strong sense of mateship and love for those who we interact with on a daily basis.”

Harrison says that being in a Christ centred environment has taught important lessons, both in leadership and life lessons more broadly, lessons he notes, that come from being at a Catholic School.

“Being in a Catholic school has taught me to be more like Jesus, as

the school is very much Christ centred,” said Harrison. “Being Christ centred is much more than ‘Loving one another as I have loved you’; it’s being kind, caring, respectful and, most importantly, being courageous to stand up for what is right.

“For a young person today, Catholic education, being Christ centred, means finding value in their lives and reaching their full potential as compassionate, contributing, life-giving members of society who are highly skilled, informed, tolerant, open and courageous.”



De La Salle College Ashfield



Mr Paul Forrester

About the School

The College is a Yr 7-12 boys school which strives to develop our students to become men of faith, action and compassion.

Men who will make a difference in our world, work for justice and serve others.

School profile

The College has a proud Lasallian tradition of over 100 years' of producing young men of exceptional character, and has developed leaders in the fields of academia, arts, business, media and sport. With a distinct focus on the holistic education of young men in a caring community, the College is committed to individualised learning – offering academic, sporting, cultural, spiritual and social justice opportunities.

School details

24 Bland Street, Ashfield
Ph: (02) 9797 3200
E: info@dlsashfield.catholic.edu.au
www.dlsashfield.catholic.edu.au



Francesco Penna, College Captain with College Vice Captains, Elio Valastro and Andy Cai.

Faith, Service and Community

It is an honour to have been elected as the 74th College Captain of De La Salle College Ashfield. I feel it a privilege to serve alongside a group of dedicated Student Leaders, devoted to the success of our great College. The Student Leadership Team this year are working harder than ever to ensure positive change in our community for the 200th year of Catholic Education in Australia. We vow to uphold and promote the great Lasallian qualities which have endured at our College for 105 years through developing relationships where the qualities of humility and fraternity are realised and celebrated.

This year, the Student Leaders have challenged our College community to not remain idle, but to take a stand and demonstrate excellence through

resilience, ongoing determination and continuous effort. The qualities of a strong work ethic, respect for ourselves and others, and passion in all our thoughts and deeds embody our College motto, *Esto Vir* - to be the best man you can be. Adopting these qualities will secure success for our College community as well as the wider community. We are a Lasallian family and it's our responsibility and our privilege to demonstrate excellence to be the best men we can be.

We will pursue our 2021 motto; Faith, Service and Community, and look forward to working with the teachers alongside our peers in striving to achieve positive change and great success throughout this year. *Esto Vir!*

Francesco Penna, College Captain 2021



De La Salle College ASHFIELD



ESTO VIR! - “To Be the Best Man You Can Be”



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24 Bland St Ashfield | Ph: 9797 3200 | www.dlsashfield.catholic.edu.au

De La Salle Catholic College Cronulla



Mr Stephen Mahoney

About the Principal

I have enjoyed 31 years within Catholic Education. Currently, as Principal of De La Salle Catholic College Cronulla, we seek to provide a suitable Lasallian environment in which students have the opportunity to develop to their full potential. We cherish the traditions passed on over 300 hundred years by the De La Salle Brothers.

School profile

De La Salle College, Cronulla is a systemic Catholic co-educational secondary day school, Years 11-12 which seeks to provide an environment that perpetuates the work and charism of St John Baptist De La Salle. It is a HSC specialist campus. The college offers a range of academic courses which have recorded outstanding HSC results over the years. The college also provides an excellent Vocational Educational and Training (VET) curriculum.

School details

2 Cross Road, Cronulla 2230
Ph: (02) 8522 1500
E: info@dlscronulla.catholic.edu.au
www.dlscronulla.catholic.edu.au



Bronte Stark was selected for exhibition Art Express at the Hazelhurst Gallery

Outstanding HSC results at De La Salle Cronulla

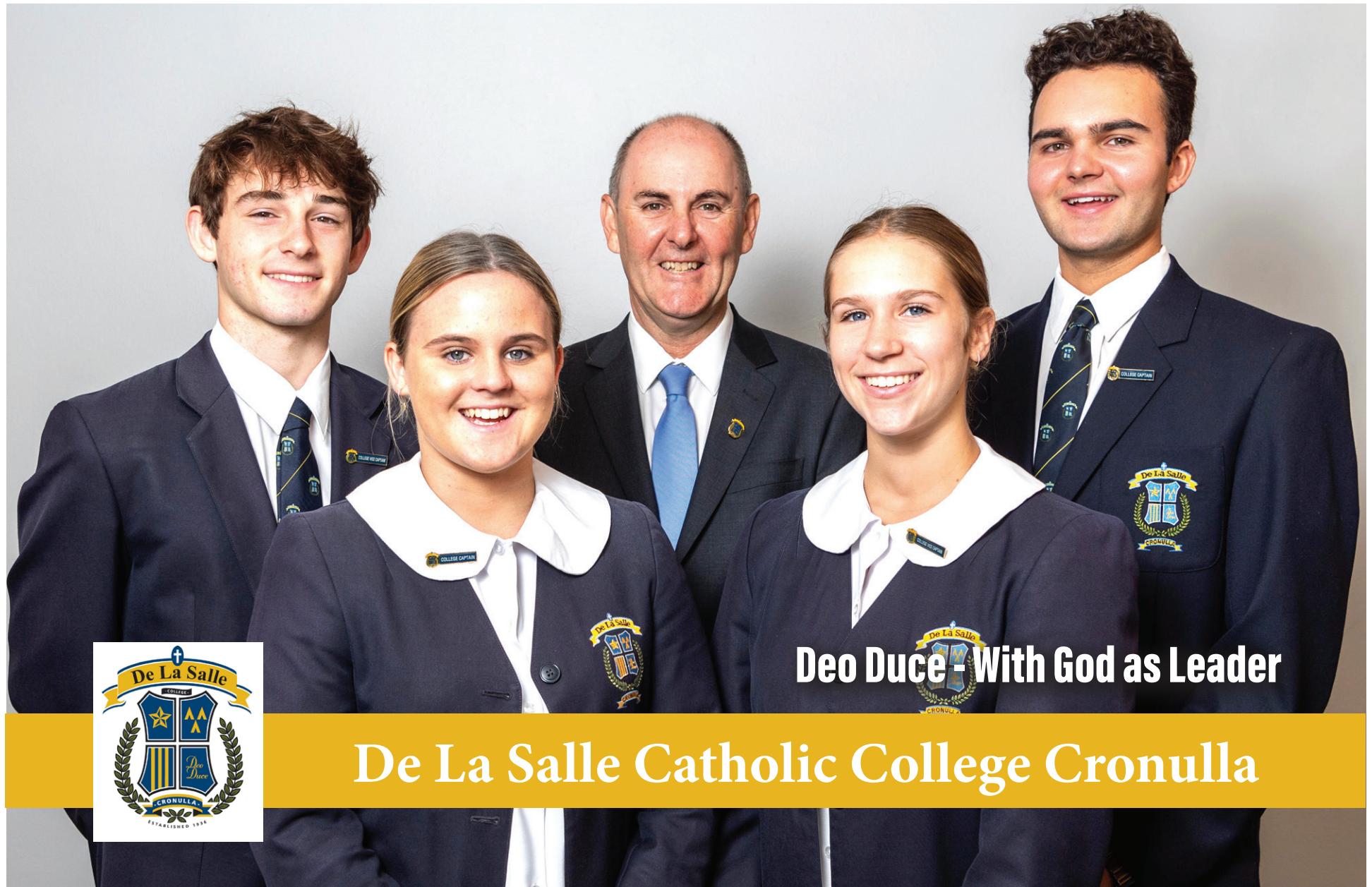
De La Salle College Cronulla has much to celebrate despite the pandemic affected 2020 HSC year. The College is ranked in the SMH's top 150 schools with 15% of the matriculation cohort scoring an ATAR over 90. 24 HSC subjects were above the state mean, indicating personal best achievement at every level of academic aspiration. This was further underlined by the recording of 520 results in Bands 5 or 6, a real measure of depth. The college was also very proud of 2 "Top Achievers" and 1 "All Round Achiever".

In the practical subjects record nominations for HSC Showcases were recorded. An astounding 18 Design and Technology students were nominated for the Powerhouse Museum's Shape Exhibition. One Drama student was nominated for Onstage and four were nominated for Visual Arts Showcases. Bronte

Stark went on to be selected for exhibition in Art Express at the Hazelhurst Gallery followed by a tour of regional art galleries. The Art students also won first and second prizes in the Clancy Prize for Religious Art.

To top off this achievement the College also recorded First Places in the Archdiocese of Sydney and they soon will be recognised in The Executive Director's HSC Awards ceremony at St Mary's Cathedral. These Distinguished Achievement Awards were won in PDHPE, Design / Technology and Ancient History classes.

College Principal, Stephen Mahoney attributed much of the College's success to the agility of staff and students, who adapted quickly to the challenges of remote education using a range of ICT applications.



Domremy College



**DOMREMY
COLLEGE**



Antoinette McGahan

About the School

Domremy is a place of infinite possibilities with an explicit focus on girls' education. The students are at the heart of innovative curricular and co-curricular activities.

School profile

Domremy College stands for excellence, tradition, faith and service to others. It is a comprehensive high school, Years 7-12

Girls, with a strong focus on the spiritual, academic, social and physical development of its students and is a vibrant and dynamic community.

School details

121 First Avenue, Five Dock, NSW 2046

Ph: (02) 9712 2133

E: info@domremy.catholic.edu.au
www.domremy.catholic.edu.au

Student Leadership theme representative of Domremy

In a literal sense, the term "flutter" is defined as a group of butterflies. This year at Domremy College, the student leadership body chose this simple word as a metaphor representative of the Domremy community. The flutter encourages each of its students to courageously and confidently be their whole selves.

Everyone is like a butterfly. This year's theme, '*When we spread our wings, we create a flutter*', is personal to each and every person. It recognises individuality and uniqueness. Butterflies are all different, they each reflect light differently which then exposes all of their different colours. At Domremy this mirrors our students' ability to adapt differently to the environments they find themselves in, and embrace their true selves and their own unique talents and gifts which they are challenged to express.

The theme encourages students to be courageous, resilient and to learn from mistakes. This strengthens their learning and inspires them to embrace change as an integral part in forming their individual identity. Starting simply by saying yes to new opportunities and trying novel and exhilarating pursuits, may lead to more challenging endeavours.

The increased number of



students who have embraced initiatives by the Environment, Social Justice and Humanities Committees at Domremy this year is a testament to the challenge undertaken by the student leaders. Most recently, students attended a live ZOOM with one of NASA's roboticists who controls the robotic arm on the Perseverance Rover. Additionally, our Year 11 students lead the College's Growth Matters Program, with Year 10 students

stepping up in preparation for their leadership roles in the year ahead. On the back of the launch of our student theme, it is a privilege at Domremy to witness the proactive engagement of the Domremy women across all areas, be they exacting educational fields, such as robotics and space industries, or be they leadership positions which can deliver positive benefits to the community at large.

2021 LEADERSHIP TEAM



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Student Leadership Theme:
*When we spread our wings,
we create a flutter*



Good Samaritan Catholic College



Good Samaritan Catholic College

School profile

The Good Samaritan Catholic College is a co-educational Yrs 7-12 Community committed to quality education. Our challenge is to make a positive contribution to the transformation of society by encouraging independent and creative thinkers to search out new ways of dealing with our rapidly changing world.

School details

401 Hoxton Park Rd, Hinchinbrook NSW 2168
Ph: (02) 9825 9955
E: info@gscchinchinbrook.catholic.edu.au
www.goodsamaritan.nsw.edu.au

College Captains, Retty Temareti & Alofaina Nickel

A strong learning culture

Good Samaritan Catholic College is a school with a strong learning culture, where students are supported to reach their full academic potential. The college recognises that students have diverse learning needs, and provides the Newman Selective Gifted Education Program for gifted students as well as resources to support those who struggle with their schoolwork.

The college is committed to providing a comprehensive education that addresses the learning of each individual student and offers an extensive range of specialist vocational training courses. St Joseph Trades Skills Centre, proudly part of Good Samaritan Catholic College, opened in 2016.

The co-curricular life of GSCC offers opportunities for students to participate in performing arts, debating, public speaking and sport, as well as social justice and evangelisation initiatives. A welcoming environment

and effective communication processes ensure that parents work with the college in educating their sons and daughters. The school's motto 'Journeying with compassion,' derived directly from the parable of the Good Samaritan, provides the underlying ethos of its mission statement. The college encourages students to grow as individuals by 'Encountering God,' 'Promoting educational excellence,' 'Nurturing individual growth' and 'Being a Samaritan.' The result is a diverse, dynamic community confident in the call to develop the gifts of love, justice, mercy and compassion through the education of young people.

The college encourages a culture of leadership. In 2021, Good Samaritan Catholic College is confident in the group of young men and women, who have willingly put themselves forward to serve our College and the wider community.



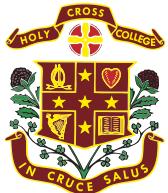
Good Samaritan Catholic College



Good Samaritan Catholic College Leadership 2021

Journeying with Compassion

Holy Cross College Ryde



MR PHILLIP STEWART

About the Principal

MEd. Admin. (UNSW) BEd. (ACU)
Dip.Teach (CCAE Syd) MACEL, ADE

School profile

Holy Cross College, Ryde is a Catholic Systemic School catering for boys from Year 7 to Year 12. Founded by the Patrician Brothers in 1891, Holy Cross College has a proud 128 year tradition of educating the young men of Ryde and surrounding districts.

School details

517 Victoria Rd, Ryde, NSW 2112
Ph: (02) 9808 1033
E: info@holycrosscollege.org
www.holycrosscollege.org



Introducing our Leaders for 2021

Holy Cross Ryde is proud to introduce its student leadership team for 2021. Some of our Leaders testimonials follow.

College Captain, Ryan Swain said he hopes to bring all students together to achieve common goals with immense pride for our school in 2021.

"We get to come to school with boys who make every single day enjoyable and worthwhile," he said. "In the coming year". Last year was covid hit and we are aiming to bring back what was lost in 2020.

Vice Captain, Finn Hurst said being part of the Holy Cross Community offers a great sense of community and purpose.

"Community is about doing something together that makes belonging matter," he said. "It is accepting high standards as a College community and maintaining those every single day we put on

our uniform.

College Principal Mr Phillip Stewart said he is impressed with the quality and calibre of the young men selected for leadership.

"Congratulations to the students who have been elected by their peers as Student Leaders for 2021. I look forward to working with them in continuing to take our College forward in our 130th year."

Holy Cross College Army Cadet Unit Leadership Team For 2021

The College also has significant leadership opportunities in the newly formed Cadet Unit. Year 12 student Deakin Ataw takes the unique honour of being the Senior Cadet of the College in his final year of school. Year 11 students take up leadership roles of each platoon. Holy Cross is the only Catholic Systemic School offering of Army Cadets.

HOLY CROSS COLLEGE, RYDE

Quality Catholic Education in the tradition of the Patrician Brothers

'We before Me'



**ENROLLING
NOW**

STUDENT LEADERS 2021

Holy Cross College, Ryde, is proud to introduce its student leadership team for 2021. Chosen by their peers to be interviewed by panel members - including the Parish Priest of Ryde-Gladesville Parish and College Chaplain - the 14 selected students have already undertaken the responsibilities of leadership at the College with great distinction, adopting the motto: " We before Me" College Captain for 2021 Ryan Swain will be assisted by two Vice Captains Finn Hurst and Dylan Bentancur, to lead the team who have begun working towards their goals as they commence HSC studies and move into Year 12.

517 Victoria Rd, Ryde, NSW 2112
P: (02) 9808 1033
E: info@holycrosscollege.org
www.holycrosscollege.org

Visit www.holycrosscollege.org

Check out our social media channels @hccryde



Holy Spirit
Catholic College
Lakemba



Mr Phillip Scollard

About the Principal

Phillip Scollard is in his sixth year as the Principal of Holy Spirit. With over thirty years experience in Catholic Education Mr Scollard has a great belief in Catholic education as a means of Social transformation. He has a focus on ensuring that every student at Holy Spirit is well known, well cared for and well taught.

School profile

Holy Spirit is a comprehensive coeducational Catholic College in the Archdiocese of Sydney. It caters for the needs of all students whether gifted and academically capable or in need of additional assistance. The College strives to ensure that all members of the community grow in their faith and learning.

School details

39 Croydon Street, Lakemba NSW 2195
Ph: (02) 9740 8099
E: info@holyspiritlakemba.catholic.edu.au
www.holyspiritsw.edu.au



True Christian Leadership

All of the senior students at Holy Spirit Catholic College are called to leadership. That is, each and everyone of them is formed through the College's spirituality day and retreat program to understand the Christian call to leadership. A call with a focus on service based on the actions of Christ who washed the disciples' feet. Christian leadership is shown in both the simple everyday actions and the more visible initiatives.

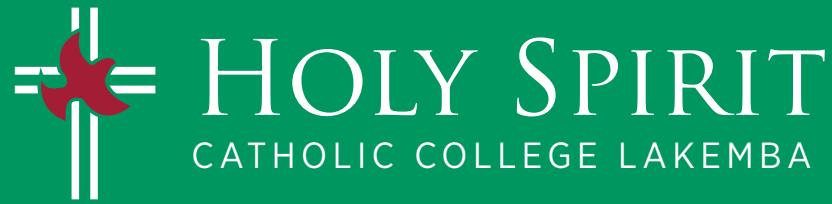
This year the Year 12 class of 2021 have made a conscious decision to reach out to the younger members of the community - ensuring that they feel welcomed and a part of the Holy Spirit family. It has become a common site to see our Year 12 students standing at the school gates each morning welcoming their younger peers as they arrive at school.

In addition the elected Senior Leaders have been

working closely with the Josephite Justice Office supporting the Refuge House of Welcome through donations, prayer and advocacy. Most recently they have volunteered to assist with the creation of a number of garden beds that will create a community garden.

Through our connections with both the Sisters of St Joseph and the De LaSalle brothers our student leaders have access to a range of leadership development programs which focus on assisting the students to develop their leadership skills so as to serve the College community and the wider community.

Leadership, like every other aspect of life at Holy Spirit, is about helping our students to nurture the gifts they have received from their God so that they might use them to help others and contribute towards the building of the kingdom.



HOLY SPIRIT CATHOLIC COLLEGE 2021 LEADERS



LaSalle Catholic College



Michael Egan

About the School

We work in partnership with parents and families to educate and prepare students for lives beyond their school days.

School profile

LaSalle Catholic College Bankstown (Co-education, Yrs 7-12 began in 2016). LaSalle Catholic College Bankstown endeavours to touch hearts by developing the dignity and wellbeing of each student, teach minds through its educational programs and transform lives. Our motto is: Educating for Commitment, Confidence & Success.

School details

544 Chapel Road, Bankstown, NSW 2200
Ph: (02) 9793 5600
E: info@lasallebankstown.catholic.edu.au
www.lasalle.nsw.edu.au



L-R: Isabella Silvera - College Vice Captain, Daniel Chahine - College Captain, Natalie Lawani - College Captain, Fares Geha - College Vice Captain

LaSalle's first co-educational leaders

LaSalle Catholic College Bankstown Leaders have reflected upon their experiences of being the first Coeducational cohort to progress from 2016-2021. *"We feel very proud, privileged and honoured,"* was a response given by one of the leaders. As a united group of Lasallians, the Leaders expressed a real desire to make a difference in the College. In striving to live out the College motto of *'Commitment, Confidence & Success.'*

The Leaders have adopted a theme for the Year 2021 - **'SHINE'** - a theme inspired by Matthew 5:14-16: ¹⁴*"You are the light of the world. A city built on a hill cannot be hid. ¹⁵No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house. ¹⁶In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in heaven."*

The Leaders are keen to "shine before others"

by supporting College initiatives that address and promote academic excellence, mentoring/peer support, social justice and environmental issues, promotion of creative arts, liturgical experiences and community building.

Upon reflecting on the question of "What would you advise other students?" The Leaders responded by suggesting that the student body needed to enjoy one's learning, to be the best version of themselves, to build positive relationships, to be ONE in Spirit, to reach out to those in need, to share their gifts with others and to always remember that **"We are LaSalle and proud to be!"**

As a Lasallian community, we congratulate our first Coeducation cohort and look forward to a year of promise and fond memories.

- John Jacobs, Year 12 Coordinator

LaSalle Catholic College, Bankstown

NOW CO-EDUCATIONAL!

"Educating for Commitment, Confidence & Success."



Front Row l-r: Isabella Silvera, Daniel Chahine College Captain, Natalie Lawani College Captain, Fares Geha
Second Row l-r: Laura Hanna, Anna Tran, Youngor McGill, Kristina Bisquera, Harriet Owusu
Third Row l-r: Hieu Nguyen, Alex Buwary, Aaron Gooding, Marko Vujevic, George Mensah, Chade Gitani



LaSalle Catholic College Bankstown is embedded in traditional Catholic values and the Lasallian philosophy of faith, service and community.

We are now accepting enrolments for 2022 & 2023

Tours of the College can be booked by calling the College Office on **9793 5600**.

544 Chapel Rd, Bankstown | Phone: 9793 5600 | www.lasalle.nsw.edu.au

Loreto Kirribilli



Anna Dickinson

About the Principal

Mrs Dickinson believes that a Loreto Kirribilli education offers 'something more'. This 'something more' focuses on developing learners who are highly successful, joyful and spirited, curious and reflective and who are inspired to use their gifts with confidence, creativity and generosity. Our students and graduates are a testament to the success of this ideal.

School profile

Loreto Kirribilli is an independent Catholic school for girls from Kindergarten through Year 12 with an enrolment of over 1,000 students. The school fosters the desire to be seekers of truth and doers of justice in its students. The school is part of the global Loreto community directed by the Institute of the Blessed Virgin Mary (IBVM).

School details

85 Carabella Street Kirribilli NSW 2061
Ph: +61 (02) 9957 4722
info@loreto.nsw.edu.au
loreto.nsw.edu.au



2021 Student Leaders

Inspiring strong, hope-filled women of faith

Loreto Kirribilli has been inspiring strong, hope-filled women by providing an engaging educational experience within a joyful community of faith for 113 years.

Loreto Kirribilli students are women of courage who lead and collaborate with others and who act justly by speaking up, speaking out and stepping up to make a positive difference in our world.

Our priority is to assist every student to embrace a growth mindset through innovative and engaging learning approaches focused on the wellbeing of students and their individual learning needs.

With our multi-faceted pastoral care model, we create a culture of gratitude in which each student comes to understand her individual gifts and talents

and uses them with purpose to enhance both her own personal wellbeing as well as that of the community at large.

The strength of our community is driven by our values: verity; justice; sincerity; felicity; freedom of mind and spirit. We nurture these qualities in our students to inspire them to become women who hold a deep responsibility for self and others.

We are proud of these strong, hope-filled women of faith and the positive difference they will make in our world, now and into the future.

LORETO KIRRIBILLI



AN EDUCATION
THAT OFFERS
something more



85 Carabella St Kirribilli NSW 2061 | loreto.nsw.edu.au



Our Lady of the Sacred Heart College Kensington



Ms Brigid Taylor

About the Principal

Ms Brigid Taylor, appointed as Principal in 2021, was previously the acting Principal at Marist North Shore. Ms Taylor is a highly effective and contemporary Catholic leader.

School profile

We are a community proud of our inclusive and nurturing environment where young women are encouraged to be brave and confidently push themselves beyond their limits in and out of the classroom. Our young women are not afraid to take risks and grow from their experiences and adventures.

School details

Our Lady of the Sacred Heart College Kensington
36 Addison Street, Kensington 2033
P 9662 4088
W www.olshkensington.catholic.edu.au
E info@olshkensington.catholic.edu.au



Our Lady of the Sacred Heart College Kensington 2021 Student Leaders

There's no community without unity

We aim to reconnect our community through the values of selflessness and dedication to one another and to the college - 'there's no Community without Unity'

Through each portfolio, we pledge to work together to learn new ways of celebrating our achievements and rallying as a community despite our newfound restrictions. By creating and implementing new strategies and initiatives, we strive to revitalise the community. 2021 is about redemption, resilience and community, and working together to lift each other up and looking out for those around us. The ethical and moral messages of Jesus Christ's teachings, especially His commandment 'love thy neighbour as thyself', will hold true at the core of everything we do for the College. An OLSH woman is selfless, understanding of the struggles of others, to never leave someone behind. We succeed by pulling each other up, we achieve greatness by

extending our absolute best to everyone we meet and work with. Being aware of the impacts of 2020, we aim to implement new ways of approaching the topics of mental health, and make sure support is available to all those who need it. We aim to create as many opportunities to showcase achievements, to allow more space for our community to interact and provide each other with company and strength. It has become increasingly obvious how important community truly is. Last year showed us how much we truly need each other. 2021 is about every single person, their lives and aspirations and struggles, how important they are, and the effect that loving one's neighbour can have on the community as a whole.

"When there is unity, there is always victory"
Pubilius Syrus.

Ella Walkerdene College Captain 2021

Our Lady of the Sacred Heart College
KENSINGTON

ENROLLING NOW FOR 2023
Expressions of interest for 2024

Proudly part of the community of

Sydney Catholic Schools

A community of the heart, living and learning together

As resilient and determined women of OLSH, our everyday efforts to love and care for one another will lift the College and everyone in it to higher places of success and community - #selflesstogther.

36 Addison Street Kensington • P: 9662 4088 • www.olshkensington.catholic.edu.au

Rosebank College



Ms Iris Nastasi

About the Principal

Ms Iris Nastasi commenced as Principal of Rosebank College in 2021, becoming the first female principal in 40 years. Ms Nastasi brings over 30 years of experience in Catholic education and a passion for coeducation where boys and girls learn with each other, about each other and with respect for each other.

School profile

Founded in 1867, Rosebank College is a Good Samaritan, Benedictine, Catholic school, Yrs 7-12, coeducational school, offering a dynamic learning environment for both girls and boys.

School details

1a Harris Road, Five Dock, NSW 2046
02 9713 3100
E: enquiries@rosebank.nsw.edu.au
www.rosebank.nsw.edu.au



Where tradition meets innovation

Rosebank has a rich Good Samaritan, Benedictine heritage centred around the values of Peace, a Love of Christ, Stewardship, Hospitality, Compassion and Service. Together with skilled and passionate staff, a contemporary pedagogy and innovative learning spaces, Rosebank is proud of a community where students have the opportunity to pursue their talents and interests in a caring and supportive environment.

Rosebank offers a challenging curriculum, including a breadth of course offerings, extensive Co-curricular activities and a comprehensive Pastoral Care program of wellbeing and development. This fosters a sense of belonging for each child; actively promotes acceptance of the individual and individual differences; encourages responsibility; implements a peer support training program where Year 9 students assist Year 7 students in making the transition to secondary school education; and is based on a vertically grouped House system so that students benefit from the interaction of working together across year groups. Student progress is

monitored, tracked and reported to parents regularly.

Rosebank engages active learners to become discerning and responsible global citizens. We integrate blended learning tools and pedagogies to develop digitally literate, critical and creative thinkers. Benedictine education places creative and performing arts at the centre of learning with music, art, drama and dance being the original languages and window to the soul.

Throughout the year, there are opportunities for students to share their gifts in creativity, including the Festival of Creative Spirit, musical showcases, drama performances, exhibitions of major works and hospitality functions.

The College's extensive and broad Co-curricular program promotes each student's physical, cultural and social development. Each term, students are invited to choose from over 70 activities to participate in on a Thursday afternoon. Professional trainers and coaches are employed to conduct each activity. This ensures a high level of skill development and a rewarding experience.



ROSEBANK COLLEGE

A GOOD SAMARITAN BENEDICTINE
CATHOLIC CO-EDUCATIONAL COLLEGE

Now accepting applications for enrolments for Year 7 2024 and beyond

rosebank.nsw.edu.au



2020 - 2021 College Captains

At Rosebank College, student leadership is a way for students to voice their opinions and contribute authentically to their community. There are five spheres shaping student leadership at Rosebank College; the Voice, the Hands, the Face, the Mind and the Sheild of Student Body. Leadership is not about rising above the rest, but helping others exceed their own expectations.

St John Bosco College



Mrs Fowler

About the Principal

Mrs Fowler has a love of learning and working with young people. Throughout her career in teaching and leading secondary schools she has exhibited a commitment to delivering innovative and creative learning experiences, while placing the students' interest at the centre of every aspect of college life.

School profile

St John Bosco is a Yr 7-12 co-educational college, operating in the Salesian tradition that focuses on broad educational excellence in a caring environment. Outstanding HSC results and a successful transition to post-school opportunities are features of the vibrant learning environment that offers students a full range of co-curricular and extra-curricular activities.

School details

Banksia Avenue, Engadine NSW 2233
Ph: (02) 9548 4000
E: info@sjbcengadine.catholic.edu.au
www.boscocollege.nsw.edu.au



'Joy and Hope' fundamental to school life

We are honoured to be the St John Bosco College Captains for 2021 and intend to lead the College with pride and dignity alongside our incredible Student Leadership Team.

We strive to be an approachable body of individuals working interdependently to leave a lasting and impactful legacy by maintaining the College's Salesian vision of being;

- A home that welcomes.
- A parish that evangelises.
- A school that prepares for life.
- A playground where friends meet and enjoy themselves.

At the College we strive to embody our motto of "Gaudium et Spes," meaning "Joy and Hope" as it remains fundamental to the life of the school; providing an image of God that is mirrored in a sense of purpose and meaning that represents all that happens within the school. In following these values, each and every one of us can ensure that we continue the mission of Don Bosco by manifesting

the Salesian Spirit with energy and vigour.

In support of these fundamental values is the 2021 College theme of 'Illuminate', as introduced by our new Principal, Mrs Jenny Fowler. 'Illuminate' invites both students and staff to seize every opportunity, learn new skills, build relationships, involve oneself in school life, be a voice and work towards seeing the world from the perspective of others. If we can illuminate personally, everyone can shine.

The 2021 Year 12 cohort at St John Bosco College has also taken initiative in establishing our own theme for our final year at the College, 'Family.' As leaders of the College, we strive to build a supportive network of relationships that culminates in a sense of belonging and unity throughout the entire school.

It is with much gratitude and excitement that we undertake this role of leadership bestowed upon us, and look forward to the wonderful experiences, opportunities and memories that captaincy at St John Bosco College will bring us.

STUDENT LEADERSHIP TEAM 2021



St John Bosco
College
ENGADINE



From left to right: Ava Rushton, Lili Maroney, Jayden Helm (College Captain), Olivia Hayston, Maddison Nairn, Lachlan Weekes, Hannah McMahon, Fletcher Scully, Ella King, Isaac Pietrzak, Chloe Ziegenfusz (College Captain), Tianna Massey, Jack Bridges, Caleb Wilbers, Corey Denneen and Edmund O'Connor.

A school that prepares for life



Banksia Avenue, Engadine NSW 2233 **P** (02) 9548 4000
boscocollege.nsw.edu.au



St Mary's Cathedral College



St Mary's Cathedral College, Sydney

About the College

St Mary's Cathedral College educates boys in Years 3-12 in the heart of Sydney, specialising in the Performing Arts.

School Profile

The College, the oldest continuously operating Catholic school in Australia, offers a comprehensive education and has a distinguished record of academic achievement. A range of extra-curricular opportunities are offered, including the Duke of Edinburgh scheme and participation in the CBSA sporting competition. Music is a key feature of College life. The College offers full choir scholarships.

School details

2 St Mary's Road, Sydney
Ph: (02) 9235 0500
E: info@smccsydney.catholic.edu.au
www.smccsydney.catholic.edu.au



College Leaders 2021

Offering many opportunities for leadership

St Mary's Cathedral College offers students many opportunities to demonstrate leadership. The College Prefects are elected after a thorough process at the end of Term 3 and lead the student body until they conclude their formal classes in Year 12, when they hand over to their successors. They are responsible for developing the annual College Theme which must be underpinned by scripture, and they make plans to enact this theme on their prefect camp in Year 11 before taking up their office.

The Prefect Executive—made up of the College Captain and Vice-Captain, and prefects in charge of administration, ministry, the house system, and music—lead the Student Representative Council,

which provides a voice for the students in decision-making in the College. The SRC is comprised of representatives in all year groups and meets regularly in each term. They bring forward issues for discussion raised by the student body.

More than 40 Year 10 students are involved in a peer-support and mentoring program aimed at welcoming and assisting Year 7 students and others new to the College. Year 11 students embody the service aspect of leadership by serving as reader-writers in HSC and other examinations. Many other students play leadership roles in less formal contexts, assisting with liturgies, performances, presentations, and in sporting teams.



A College specialising in the Performing Arts
Enrol today | www.smccsydney.catholic.edu.au | 9235 0500

Proudly part of the
Community of  Sydney Catholic Schools

St Mary's Star of the Sea Primary School



Rebecca Besly

About the Principal

Rebecca leads with a strong focus on the spiritual, academic, social and physical development of all students. Educators are afforded the opportunity to make a positive contribution to the transformation of society, by encouraging the development of independent and creative thinkers capable of identifying new ways of dealing with our rapidly changing world. An honour Rebecca highly regards.

School profile

St. Mary's Star of the Sea, Hurstville is a faith-based community centred on Jesus Christ, enlivened by the Gospels through the charism of the Sisters of Charity. Our K-6 setting strives to develop our students' capacity to make a difference in our world, develop an understanding of Catholic Social Teaching and serve others.

School details

24-26 Croydon Rd, Hurstville NSW 2220
Ph: (02) 9587 2358
E: info@stmsshurstville.catholic.edu.au
Stmsshurstville.catholic.edu.au



Supporting the needs and faith of primary students

St. Mary's Star of the Sea, Hurstville is a K-6 co-educational Catholic Primary School that was established in 1886 by the Sisters of Charity. The school exists to meet the educational needs and support the faith development of primary-aged children in Hurstville. We strive to sustain the ongoing development of the whole person by collaboratively supporting academic, emotional, physical, social and spiritual wellbeing. The school is known for its genuine sense of community and friendly campus. It also possesses a strong connection with St. Michael's Parish and the local high schools, Bethany College, Hurstville for girls, located next door and Marist College Kogarah, for boys.

We are proudly accredited with the Newman Selective Gifted Education Program where teaching staff are trained in the pedagogy and theory of Gifted Education. Gifted learners are extended and accelerated through the curriculum through the facilitation of trained educators and are offered the opportunity to participate in

competitions such as ICAS, the Mathematics Olympiad and robotics.

Student leadership is strongly valued at St. Mary's Star of the Sea. Leadership opportunities are offered early through access to the Mini-Vinnies program which focuses on the teachings of Jesus Christ and the application of Catholic Social Teaching. Initiatives include the St Vincent De Paul Christmas Appeal, Nursing Home Connections, Project Compassion, Helping Our Own Oz Charity and Harmony Day. Year Six attends a leadership camp each year to support the growth of all potential leaders. From our Year Six cohort comes a strong student selected SRC which is provided with opportunities inclusive of attendance at the GRIP leadership conference and the running of school events. We encourage all children to step into leadership initiatives and activities that we as a leadership team offer to all students including The Pope Francis Award, Altar Serving, the Buddy Program, Public Speaking and Gardening Club.



ST MARY'S STAR OF THE SEA

Catholic Primary School Hurstville



Nurture. Respect. Affirm.

St Clare's College Waverley



Mrs Kerrie McDiarmid

About the Principal

Mrs Kerrie McDiarmid, appointed as Principal in 2021, was previously the Assistant Principal at St. Clare's College. Mrs McDiarmid is committed to developing strong, empathetic, and independent young women.

About the School

Founded in the tradition of Catholic education and grounded in the teaching of St Clare and St Francis of Assisi, St Clare's College is rich in history and traditions. The College provides enriched learning experiences catering to girls from Year 7 to Year 12.

School details

St Clare's College Waverley
41-51 Carrington Road, Waverley, NSW 2024
+61 2 8305 7100
info@stclares.catholic.edu.au
<https://stclares.nsw.edu.au/>



St Clare's College - Embracing the Journey!

At St Clare's College "Valuing Integrity, Inspiring Excellence" is our focus. We shine a light on the gifts of each young woman, challenging her to action and celebrating her impact on the world. We aim to empower resilient, respectful and responsible young women to reach their potential.

The College inspires students to become global citizens, collaborative and life-long learners. As well as, critical and creative thinkers. Our aim is to provide an inclusive education that will set our students on their path to success.

One of our best assets are our teachers, complimented by our flexible and interactive learning spaces. Our teachers are dynamic, agile educators whose commitment to authentic and individualised learning ensures the student feels a sense of purpose and success in the classroom. Staff participate in regular professional

learning, in order to deliver the most current knowledge and trends in education.

The College embraces a holistic approach to learning with gifted education and targeted learning programs to cater for students with a wide range of interests and abilities. We actively seek partnerships with tertiary institutions, industry and the broader community to ensure authentic learning for students that will take place in and beyond the classroom.

Whilst our emphasis is on academic pursuits, student's involvement is heightened through co-curricular activities, social justice and environmental initiatives, plus representative and local sporting competitions.

Through the welcoming and inclusive culture of the school, with high expectations in place, our girls develop a positive growth mindset, ready to take ownership of their learning journey and any challenges they may face.



ST CLARE'S COLLEGE

Valuing Integrity,
Inspiring Excellence

Explore our
Virtual Tour



41-51 Carrington Road, Waverley NSW 2224

P: 8305 7100

www.stclares.nsw.edu.au

Reflecting on Student Retreats



By Frank Chiment

Student retreats have been part of the tapestry of Catholic schooling for as long as I can remember. Generally, Catholic schools provide retreat experiences in one or more year groups every year. Each one is different but just as purposeful.

Some may ask – why take our learners out of lessons for retreats? The response is simple. It is rightly the core of what Catholic schools wholeheartedly undertake – faith formation and learning.

The use of retreats can be traced back in Church history, with Ignatius Loyola being identified as the founder of the modern retreat movement. Indeed, there are many examples in the gospels where Jesus himself withdrew from his everyday movements to retreat to a place of seclu-

sion for interiority and reflection.

In the Catholic school context, retreats provide an opportunity for our students to be away from their normal routine – at home and school – and deliver an opportunity for them to reflect upon their relationship with God along with their search for meaning. Retreat programmes vary in length and approach. An array of characteristics may form part of retreat programmes which include prayer, silence, reflective small group discussions, input by presenters and the inclusion of sacraments such as Reconciliation and the Eucharist. Normally, school staff take the role of facilitators during retreats.

In past practices, it was common for schools to take a whole year group to a retreat experience off

campus for a few days. Although a positive experience, there could be challenges with managing large groups of over 100 students. In recent times, many schools have refined their programmes whereby a year group share Eucharist together and then depart into smaller groups across a variety of retreat sites. This approach has increasingly become popular as it provides students with a much more personal and deep spiritual experience.

In student leadership development, retreats are embraced as an



avenue for our youth to explore and further consolidate their understanding of servant leadership. Indeed, students gain an invaluable grasp of how their leadership position resonates directly with the Gospel notion of leading. As such, this assists students to better prepare for service in their relevant school communities.

In an era where our young men and women are encouraged by society to be constantly busy and engage with a myriad of information on social media, there is a danger that

they will lose the skill of pausing and tapping into their interiority. Everyone needs this skill to grow in their faith journey. Therefore, it is imperative that our young men and women in schools continue to be offered dynamic and life-giving retreat opportunities where their ongoing search for truth and relationship with God will be nurtured. I'm sure that Jesus would not want it any other way.

Frank Chiment is the Principal Leader at Patrician Brothers' College, Blacktown



Magdalene College, Narellan. PHOTO: SUPPLIED

Our Lady of Mercy College Parramatta



Lucie Farrugia

About the Principal

Commencing as Principal of OLMC Parramatta in 2020, Lucie Farrugia is a highly qualified and extensively experienced Catholic educator, with more than 35 years' experience in Catholic education.

School profile

Our Lady of Mercy College Parramatta is a leading Catholic independent Yrs 7-12 girls' school founded on the Mercy charism. Inspired by the pursuit of excellence, the College empowers young women to make a difference.

School details

Victoria Road, Parramatta NSW 2150
Ph: (02) 9683 3300
E: olmc@olmc.nsw.edu.au
www.olmc.nsw.edu.au



Fostering courageous advocates with limitless possibilities

Our Lady of Mercy College Parramatta is a Christ-centred learning community that was established by the Sisters of Mercy in 1889. Founded on the Gospel of Jesus Christ, faithful to its Mercy tradition, OLMC is a Catholic independent girls' school committed to excellence in education, respect for the dignity of each individual and the development of a strong sense of justice and social responsibility.

A contemporary Mercy Education empowers young women to lead with courage and act justly, making a difference in whatever sphere of life they choose to move, in the spirit of Catherine McAuley.

As one of the oldest independent girls' schools in NSW, we are expert in educating girls within a safe, joy-filled environment, supporting the academic well-being of each of our students. Our renowned success comes from our staff who have a deep understanding of how to meet developmental needs in adolescent

girls, enabling our students to grow, learn and strive for excellence.

Our campus is designed to offer a range of contemporary learning spaces to grow our students as courageous, inquisitive, curious life-long learners. Our culture of excellence involves trying to put quality into everything we do; excellence is about stepping outside our comfort zone and learning with a spirit of endeavour. OLMC aims to develop in students a growth mindset and the skills necessary to flourish and lead with courage, making a genuine contribution to the world.

Mercy Girls are equipped to be critical, creative and reflective thinkers. We aim to continually support our students to make a positive difference in our world, following in the footsteps of the many Mercy women who have gone before them. Through a Mercy education at OLMC Parramatta, girls can become courageous advocates with limitless possibilities.



2021 STUDENT LEADERSHIP TEAM

OLMC Parramatta is a leading Catholic independent girls' school founded on the Mercy charism.

The College's Student Leadership Model is based on service to the community, taking example from the lives of Jesus Christ and Venerable Catherine McAuley, founder of the Sisters of Mercy.

Join us for a College Open Morning Tour – see website for dates.

www.olmc.nsw.edu.au



Courageous advocates. Limitless possibilities.

MERCY

COMPASSION

JUSTICE

DIGNITY

EXCELLENCE

HOSPITALITY

STEWARDSHIP

SERVICE

Accomplished teachers leading the way

By Una Morrison

Two teachers within the Diocese, Stefanie Thom from Our Lady of Good Counsel Catholic Primary School, Forestville and Erin Sullivan from MacKillop Catholic College Warnervale, were certified as Highly Accomplished Lead Teachers.

The accreditation, which comes from NESA (New South Wales Education Standards Authority), recognises excellent teaching practice and was presented to them by Danny Casey, Director of Schools at Catholic Schools Broken Bay. Stefanie and Erin are only the second and third teachers in the Diocese to receive this accreditation, joining Amy Gill at Mercy Catholic College, Chatswood, who received her award in 2018.

Only 700 teachers in Australia have been accredited to date with

30 from Catholic Schools in New South Wales.

Erin said, "I found the entire process [of gaining the accreditation] to be so valuable in how it required me to reflect on my practice. Throughout my collection of evidence I needed to examine what I do as a teacher and reflect on my impact."

She said she was "elated" when she got the news that she'd been accredited. "It's a really nerve-wracking wait because you put so much time in - for me it took two and a half years from the time I decided to go for it to hitting the submit button."

Stefanie said she saw the accreditation as an opportunity to gain confidence with the teaching standards.

"It was a long journey, with multiple challenges, highlights, learning



Certified as Highly Accomplished Lead Teachers, Erin Sullivan, above, and Stefanie Thom, right, receiving their award from Danny Casey, Director of Schools at Catholic Schools Broken Bay.

PHOTO: SUPPLIED

opportunities, tears and laughs. To have finally completed this level of achievement brought the feeling of success and accomplishment."

Stefanie when asked about her hopes for Catholic education in the future responded "As a teacher and leader within the Catholic school system, my hopes for the future of Catholic education is that our communities witness and are provided with rich learning experiences about the life of Christ, the impact of his teachings and connections to our future world, bringing life to His Word and mission."

I also hope that children within our care and tutelage are given opportunities to work with a wide variety of teachers, mentors and experts in their field, to learn and develop the skills and capabilities (those of collaborative, communication, crit-



ical and creative thinking) to grow and engage in the future world and careers, whatever they may look like."

Erin when asked how Catholic education has impacted on her life responded "When I decided to become a teacher I selected Aus-

tralian Catholic University because of the positive experiences I had in Catholic Schools as a student. The community, pastoral care and educational opportunities were so encouraging and well-rounded I wanted to continue to be a part of that."

LEADERS



St Mary's Star of the Sea Primary School, Hustville

Brigidine College St Ives



Laetitia Richmond

About the Principal

Ms Laetitia Richmond has worked with a wide variety of school communities over the past 30 years. She is passionate about the education of young women within a school environment that fosters creativity, courage and individual strengths while nurturing students to work collaboratively, looking outwards to the world.

School profile

Brigidine College St Ives, is a Catholic independent school for girls from Year 7 to Year 12. The College offers a holistic education which combines the spiritual, academic, physical and cultural dimensions of learning allowing girls to flourish today and beyond their school journey.

School details

325 Mona Vale Road, St Ives, NSW 2075
Ph: (02) 9988 6200
E: office@brigidine.nsw.edu.au
www.brigidine.nsw.edu.au



Building character to thrive in a modern world

As a non-selective Catholic Independent School Brigidine College proudly caters for students of all abilities and talents. Framed by our motto, Fortiter et Suaviter, Strength and Gentleness, a Brigidine education combines the spiritual, academic, physical and cultural dimensions of learning. We encourage all girls to challenge themselves and realise their potential.

Our College has an optimum size of 900 girls from Year 7 to Year 12, which is small enough to know all our girls yet large enough to offer a broad range of curriculum and co-curricular endeavours. In the academic sphere we currently offer 35 courses for the HSC, ensuring that all girls find their passion for learning and maximise their academic success.

In a changing world we are continuously adapting our academic and enrichment programs at the College. At Brigidine we harmoniously balance the compulsory requirements of the academic program

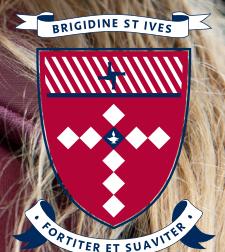
with innovative programs including Critical Thinking, STEM and Vocational Education Courses. A Brigidine education encapsulates a strong social justice and wellbeing focus. We believe that finding this balance for our students is pivotal in delivering confident and independent women into an ever-changing world. We pride ourselves on developing girls who challenge ideas, think laterally, look beyond boundaries, have the courage to question their world and contribute to it.

Through the breadth of opportunities that Brigidine offers we can foster the unique talents and skills of all our girls and provide an environment for girls to further enhance their skills and discover talents they never knew existed. In an ever-changing environment we know the importance of providing girls with a platform to question and problem solve while building resilience to thrive in the modern world.



Explore our
Virtual Tour

courage
confidence
compassion



Brigidine College St Ives brigidine.nsw.edu.au

Forming Leaders who serve

By Andy Mullins

Are we fostering leaders of integrity or self-serving pharaohs?

It is said that the first true historian was Thucydides. He documented the decline of Athens from genuine democracy into populism, a politics of division and self-interest.

Of the great Pericles he wrote:

It was he who led the Athenians, rather than they who led him ... but his successors (on his death), each of whom aimed at occupying the first place, adopted methods of demagogry which resulted in their losing control over the actual conduct of affairs.

In other words, democracy cannot guarantee good leadership ... only integrity of the leaders can.

In our country and across the globe we are seeing a rise of populism in democratic countries. We see self-serving leaders who pander

to a fickle electorate, backing ideologies that win votes, fear mongering, sowing xenophobia, and even paying off a sycophantic social media. Their goal is to get re-elected, to cement themselves in power. Leadership is not seen as service but as an opportunity for power, possessions or even pleasure.

The quality of our leadership education in schools may well determine the quality of the next generation of leaders in our country. Leaders with integrity will not form themselves.

Let us create leadership programs for all students, K-12. Let us emphasise the importance of formation in leadership, both character and skills, from the earliest years, working in partnership with parents. Let's be



PHOTOS: GIOVANNI PORTELLI

sure to integrate character development and the skills of leadership, along with ongoing components of civic education and experiences of community service.

Only if we create and scaffold a developmental program, can it contrast with the lip service of one-off approaches to leadership development: short seminars for selected senior students, student council experiences of leadership for the few, etc.

Good intentions are not enough.

1 Principals and school leaders must first of all remind themselves they are serving all those who work for them, the students, and the parents of their students. Schools are a service to parents ... yet how little we meditate upon this foundational ideal.

Our Catholic faith teaches us to engage with the society around us ...

striving to build up our nation on truly Christian principles. The Vatican II definition of a lay person is 'one who orders society according to the plan of God'. This world is our turf, and by our work we change it for the better, seeing our work as service. People hear what we say but imitate what we do.

2 Second we cannot give what we do not have ourselves. We must be



good first, if we wish to do good – this is the basic principle of character education. And we must use our position to foster this culture from middle management down to the part-timer.

3 Let us be convinced that leaders with integrity must prioritise character. Attention to the character development of students cannot be a bridge too far. Strength of character requires habitual character strengths, good habits. We need the full spectrum of good habits: emotional self management, courage to set oneself challenging goals, generosity and

kindness, and a deeply truthful objectivity about reality. These in another time were known as the cardinal virtues.

4 It is possible then to provide systematic tuition in the skills of leadership: decision making, goal setting, public speaking, interpersonal management skills, and a political savviness.

5 Understand too that education to be effective must be personalised. Through the involvement of family and mentors at school and in the

workplace, there can be genuine and ongoing personal guidance for each student. Yes, this will come with a price tag. But let us first of all mentor most closely those students who are gifted in leadership, and have them pass this on to others.

6 As a prerequisite, let us set about providing abundant opportunities and experiences for all students to learn to serve others through extensive community service for every class across the school. We are seeking to build effective habits of service so the experiential component is par-



ticularly important. The aim must be to foster habitual attitudes of service and leadership from conviction.

Australia of the decades ahead will need brave and exceptional leaders if we are to create a society where the unborn child or the most vulnerable senior citizen is treasured and honoured; we will need magnanimous leaders if we are to convince our oth-

er nations that we are just as interested in their welfare as our own.

Dr Andrew Mullins, former Headmaster of Redfield and Wollemi Colleges schools of the PARED Foundation, now teaches Formation of Character in the Masters program at the University of Notre Dame Australia. He is the author of Parenting for Character (2nd edition, Parousia 2020).



Ms Marina Ugonotti

About the Principal

Ms Marina Ugonotti is Principal of Loreto Normanhurst. She is passionate about education and working with young people and is committed to developing strong, caring, future-focused learners who are ready to make change in the world.

School profile

Loreto Normanhurst is a leading Sydney, independent, Catholic, day and boarding school for girls in Years 5-12. Established in 1897, the school is part of a 400-year tradition of educating girls, and is connected to a worldwide network of Loreto schools, including seven in Australia.

School details

91-92 Pennant Hills Road, Normanhurst 2076

Ph: 02 9473 7300

E: enquiries@lorentonh.nsw.edu.au
www.lorentonh.nsw.edu.au



'Here comes the sun, Loreto 2021'

On my first day of Year 7 at Loreto, I remember going to assembly and hearing the School Captain speak to the school community with a vibrant and exciting demeanour that was contagious.

Her passion for 'Normo', as we affectionately call our school, was deeply evident, and her positive attitude towards this beautiful school is something that has stayed with me from that very first day.

In our time as Student Leaders, our Student Council has worked hard to lay the foundations for this year. Guided by our value for the year, 'Felicity', the Council chose the motto "Here comes the sun, Loreto 2021." In light of the unique challenges of last year, the Class of 2021 strive to influence others and maintain an optimistic attitude, remembering that we have the power to search for the positives in all situations, appreciating the little moments that bring us joy. These moments are evident when we share a smile in the hallway, a dance in the quad or notice the whole class becoming completely absorbed in our teachers' stories!

For me, a Loreto girl is not someone who seeks perfection, but rather one who seeks growth; remembering that mistakes are nothing but proof of one's efforts, and that with every mistake comes a new lesson to be learnt and an opportunity to become a better version of ourselves.

When I leave Loreto, it will not be my marks or report grades I will remember. It will be the sense of belonging I feel every time I walk through those gates. The thrill of Music Festival and the challenges of the Far North Queensland experience. The feeling that I am enough; that I am appreciated within this community for being exactly who I am. The knowledge that I will go to class today and be greeted with a friendly "Good morning, girls." The time spent attending tutor group with my friends from every other year group or perhaps going to training and being part of a team.

There are so many aspects that make Loreto unique... what a privilege it is to be part of it.

- Grace Gillies, School Captain 2021

IN



Loreto
Normanhurst

We do what's right,
not what's easy.

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Visit us on a twilight tour | Register at www.lorettonh.nsw.edu.au
A leading Sydney independent, Catholic, day and boarding school for girls in Years 5-12.

St Edmund's College



St Edmund's
COLLEGE



Mr Jon Franzin

About the Principal

At St Edmund's, we strive to provide our students with the same knowledge, skills and authentic life experiences as their mainstream peers - giving them the best opportunity post school to live and work confidently and independently in the community.

School profile

St Edmund's College Wahroonga, is an independent, co-educational, Catholic secondary school catering for students with an intellectual disability in the mild to moderate range, sensory impairment and Autism. The College was founded by the Congregation of Christian Brothers and is now governed by Edmund Rice Education Australia (EREA), providing a Catholic education in the tradition of Blessed Edmund Rice. This year, the College celebrates 70 years of providing a dynamic education to young people with disabilities.

School details

60 Burns Rd, Wahroonga

P : (02) 9487 1044

E: secretary@stedmunds.nsw.edu.au

W : www.stedmunds.nsw.edu.au



A unique program rich in opportunities

St Edmund's has experienced many developments over the past 70 years but our philosophy remains unchanged - our commitment to meeting the individual needs of each student and helping them to develop life skills that enable them to take their rightful place in the community.

Everything we do at St Edmund's is designed to teach, nurture, challenge, and inspire our students so they can fully engage with life. Our program is unique and provides a broad curriculum rich in opportunities and possibilities.

All students study the NESA Life Skills curriculum and a range of electives that provide students with independent living skills such as Food Technology, Wood Technology, VET Hospitality, and Work Experience. Students have the opportunity to gain a statement of attainment in VET Hospitality,

providing increased employment opportunities in the hospitality industry.

St Edmund's also has strong links in the local community which further provide opportunities for students to develop their vocational skills. Year 12 students undertake weekly work experience at various supported workplaces and this is a strong part of our senior program designed to encourage workplace skills, social skills and independence.

The College also encourages a culture of leadership and stewardship. Students run assemblies, are actively involved in social justice initiatives, lunchtime clubs, fundraising and are mentors for junior students. These aspects of the student experience at St Edmund's are designed to develop their social and emotional wellbeing, empowering our young people to take control of and make decisions about their learning.



St Edmund's College
EXCELLENCE IN SPECIAL EDUCATION

Celebrating 70 Years
1951–2021



Inspiring Independence, Transforming Lives

St Lucy's School



David Raphael

About the Principal

I simply love seeing the progress and happy smiles of each student as they find their voice, learn and make meaning in their world with the help of our amazing staff.

School profile

St Lucy's is a K-12 co-educational school in the Catholic Dominican tradition and a community enriched by difference; inspiring learning for a life of purpose. Our staff and facilities enable our purpose and include new state of the art flexible learning spaces, heated swimming pool, Creative Arts Centre with music, drama and art studios, indoor gym, technology rich environment, large play spaces, accessible campus and cooking facilities.

School details

21 Cleveland Street, Wahroonga NSW 2076
Ph: +61 (02) 9487 1277
E: enquiries@stlucys.nsw.edu.au
www.stlucys.nsw.edu.au



A community enriched by difference

St Lucy's is a co-educational independent school for students with intellectual disabilities. Established in 1938 as a primary school for students with vision impairments, St Lucy's has become a leading educator for students with special needs, moving towards a K-12 offering by 2024.

A Catholic school in the Dominican tradition, St Lucy's is open to students of all denominations. Situated in Wahroonga, St Lucy's also offers satellite classes on the Upper North Shore and Northern Beaches for students who benefit from special education within the setting of a mainstream school.

We offer primary students specialised augmentative programs in numeracy and literacy with our 'Reading Tutor' and 'Maths with Meaning' Programs which provide 1:1 tutor support. Physical Education is taught by specialised teachers and Creative Arts is facilitated by professional Artists in Residence. Our Secondary students balance the rigor of their NESA Life Skills curriculum with meaningful recreational opportunities, work placement and vocational training, and post school preparation.

At St Lucy's we celebrate the individuality of each student and recognise that to educate the

whole person, staff must have strong connections with families and carers. Our teachers work in collaboration with a behaviour support team, which includes Occupational Therapists and Speech Pathologists, as well as with psychologists and a Family Support Worker to ensure that our students get the most from what the curriculum and their school life offers them.

In May of 2021, St Lucy's will officially open the Dominic Centre, 16 state of the art classrooms with complimentary learning spaces and modern augmentative technology. In addition to the new facilities, students learn in our Angelico Centre for Creative Arts which includes Visual Arts, Music, Dance and Drama studios, a student kitchen, a radio station, green screen facilities and a performance space. The Wahroonga campus also includes an inground pool, gymnasium, and a purpose-built playground, so that students have ample opportunities to engage in dynamic physical education and have interesting and beautiful spaces to learn in.

St Lucy's is a community enriched by difference which provides exceptional education, inspiring and preparing our students for a life of purpose.



ST LUCY'S SCHOOL

St Lucy's is a special primary school and high school for children with disabilities located in Wahroonga on Sydney's North Shore, with satellite classes in Wahroonga and on the Northern Beaches.



JOY | COMMUNITY | COURAGE | TRUTH

21 Cleveland Street, Wahroonga NSW 2076 | Tel 02 9487 1277 | www.stlucys.nsw.edu.au

St Paul's Catholic College Manly



Mr Michael Reid

About the Principal

Our Vision is of a vibrant and diverse learning community, where parents play an active role in their son's education. We are passionate about recognising and fostering our students' talents and celebrating their achievements.

School profile

St Paul's is a safe and inclusive community that offers an authentic, professional Catholic education, delivered with care and compassion. Our teaching staff are committed to knowing and understanding the learning needs of every student and ensuring that he experiences success. The Gospel values of love, compassion, justice and forgiveness underpin our efforts to shape young men who will live lives of meaning and purpose.

School details

Darley Road, Manly NSW 2095
Ph: (02) 9977 5111
E: stpauls@dbb.org.au
stpaulsmanly.nsw.edu.au



High expectations in service to the College

The task of selecting Student Leaders in their final years is never an easy one. At St Paul's Catholic College Manly however, the community looks not so much at the potential of their leadership candidates as the example they have already set.

Each year every student is set a target to perform hands-on service hours to benefit the community; a target that may be met through service to the College, their parish, or the wider community. Each student records his own hours which are then verified by the Student Wellbeing Team and included on his school report.

Following the example of their Patron, St Paul, the student leadership group of 2021 have amassed an impressive service record of their own. In a year that was interrupted by COVID-19 the 2021 Student Leadership Team headed by Captain Luke McGuire and Vice-Captain Harry Forsyth completed in excess of 350 hours of service to the community. From coaching local junior sports teams to volunteering in nursing homes and refugee settlement services, providing hospitality at

school and parish events and even mowing lawns for elderly neighbours, these students embody the ideal of servant leadership espoused by St Paul.

Captain Luke McGuire sees his role as one of bringing out the best in his fellow students, and not just the seniors. "It's our job to set an example for the whole College," he says. "By involving the youngest and the newest students at St Paul's we are building a culture that makes everyone want to be better and do more."

"There are always opportunities to give back to this community," said Vice-Captain Harry Forsyth, "And there are always plenty of hands up to do the job too. If someone is in need it's our job to gather around them and lift them up."

St Paul's leaders for 2021 include Mission and Social Justice Prefects Rory Atherton and André Terleckyj, Wellbeing Prefect Wil Kelly, Co-curricular Prefect Dylan Lawson, Academic Prefect and Taylor House Captain Oscar Palin, Academic Prefect and Gilroy House Captain Noah Figuiere, Moran House Captain Lucas Blakeney and Bourke House Captain Joel Davies.



St Paul's Catholic College ▪ Manly

EDUCATING YOUNG MEN IN YEARS 7 TO 12

PRIMA PRIMUM: *First things first*
A systemic education in the Diocese of Broken Bay

COLLEGE TOURS

To join us on a
College Tour

please call us on (02) 9977 5111
or email stpauls@dbb.org.au



RESPECT | RESPONSIBILITY | REVERENCE | RESULTS

A safe and supportive community, focused on the learning needs of every student

Darley Road, Manly NSW 2095 | Phone: (02) 9977 5111 | Email: stpauls@dbb.org.au | www.stpaulsmanly.nsw.edu.au

St Pius X College



Mr John Couani

About the Principal

For over 80 years St Pius X College has provided a Catholic education for boys from Years 5 to 12 in the Edmund Rice Tradition. Our approach to life and education is embodied in the College motto "Fide et Labore" which means "Through Faith and Hard Work".

School profile

St Pius X College's values and beliefs follow the Edmund Rice Education Australia (EREA) Touchstones, offering a Liberating Education, based on a Gospel Spirituality, within an Inclusive Community committed to Justice and Solidarity.

School details

35 Anderson Street, Chatswood NSW 2067
Phone: (02) 9411 4733
E: admin@spx.nsw.edu.au
www.spx.nsw.edu.au



What do we stand for at St Pius X College?

The answer lies in part in our motto - *Fide et Labore* – through Faith and Hard Work.

We are faithful to Christ and dedicate our efforts to a Liberating Education for all. We are also dedicated to our core values of respect, justice, opportunity and excellence. We demonstrate and foster respect for all, true acceptance of difference, social justice and an awareness of injustice. We speak up for indigenous reconciliation. We do not accept intolerance and pride but promote inclusion, acceptance, understanding and humility. We promote an acceptance of sexuality, strive for genuine gender equity, and we value learning.

We are no better than anyone else but we do strive to build a better world and make a positive difference. We pray that our actions exemplify our faith,

values and beliefs. We ask that all our students go and serve others, make a real contribution, work hard and keep the faith.

We aim for true respect and value for the dignity of all.

Our Prayer is "that we can all commit and refresh our determination to be the best we can. This means how we speak of, and to, each other, how we treat girls and women, how we respect and welcome all people including those with a disability and demonstrate our attitudes to all races, religions and beliefs."

We are an Inclusive Community that prioritises kindness, compassion and gratitude and promotes respect for each other's uniqueness and celebrates their differences.

- Mr John Couani Principal



ST PIUS X COLLEGE

CHATSWOOD



'fide et labore,'
THROUGH FAITH AND HARD WORK

FAITH, EXCELLENCE, RESPECT AND OPPORTUNITY

A CATHOLIC BOYS' COLLEGE IN THE EDMUND RICE TRADITION • YEARS 5 – 12

www.spx.nsw.edu.au

Magdalene Catholic College



Matthew McMahon

About the Principal

For over 30 years Mr Matthew McMahon has been heavily involved in the Macarthur region and Catholic education. With a record of significant academic success, Mr McMahon is a determined advocate for youth and has great hope and optimism for our current generation of young men and women.

School profile

Magdalene Catholic College provides a co-educational environment which has students at the centre. Our community is a place where lifelong holistic growth is valued by fostering high expectations, quality relationships and academic success for all. We develop courageous hearts and creative minds and we are committed to all of these aspects because, like our patron, Saint Mary Magdalene, we have "seen the Lord".

School details

101 Smeaton Grange Road, Narellan NSW 2567
Ph: (02) 4631 3300
info@mccdow.catholic.edu.au
www.mccdow.catholic.edu.au



Committed to doing what is right and just

At Magdalene, each Year 12 student has a badge to indicate they are a part of the Year 12 cohort, and, by extension, that they are a leader at the College.

Not surprisingly, an oft-repeated quip at Magdalene is that a school is only as good as its senior students, and we feel extremely comforted by the quality of our Stage 6 students and leaders.

It is obvious that our senior students feel very connected with the College community as over 40% of our Year 11 students typically apply for student leadership roles each year. Indeed, the quality of our young people at Magdalene is tremendous.

Our 2021 College leaders (L to R) Andrew Rixon

(College Vice Captain), Beau Severin (College Captain), Talia Omac (College Captain) and Laila Searle (College Vice Captain) are committed to helping and supporting students from Years 7 to 12. They are further supported by a large student leadership team who have a range of portfolios (including academic, faith, wellbeing and sport). When one considers the numerous challenges, false role models and mixed messages our society can present to youth, it is very comforting that so many Magdalene students and student leaders are prepared to stand up and be committed to doing what is right and just. Currently we have limited vacancies in Years 8.10 and 11.



MAGDALENE CATHOLIC COLLEGE



Magdalene

Ph: 02 4631 3300 | E: info@mccdow.catholic.edu.au
PO Box 222, Narellan NSW 2567 | mccdow.catholic.edu.au

“BECAUSE I HAVE SEEN THE LORD”

St Gregory's College Campbelltown



Mr Lee MacMaster

Principal

St Gregory's College purpose is to provide and promote holistic education which strives to enhance the spiritual, intellectual, social, cultural and physical potential of young people.

School profile

St Gregory's College is centred on the Marist characteristics of Presence; Family Spirit; Simplicity; In the Way of Mary; and, Love of Work. Many of the traditions at the College are built on these characteristics.

School details

100 Badgally Road, Gregory Hills NSW 2557
Ph: (02) 4629 4222
E: registrar@stgregs.nsw.edu.au



St Gregory's College opening Mass

Leading with enthusiasm and pride

As the Student Leadership Team of 2021, including our Year 12 brothers and the student leaders of the Junior School, we are starting the year with a strong focus on enthusiasm and participation within our College community. We are not only proud but excited to lead this year and have placed a strong emphasis on the culture of our College, a culture that is key to the passion that is shown daily within the halls of St Gregory's. The sixteen elected student leaders along with the support of the Year 12 cohort of 2021 have collectively identified goals to do with, participation, academic success, and unity, and it is through these goals that our Year cohort believes we can make a difference and leave our mark on the College that has provided us with an unforgettable schooling experience.

It is this mark that we hope as a Student Leadership

Team will contribute to what the cross on the hill overlooking Campbelltown has stood for, for the last 95 years. The recognition of our roles as a student and members of this great College community is a driving force for all our Year 12 Leaders as we reflect on all that makes St Greg's great. Our year ahead is going to be full of leadership duties, exams and overall schooling life, but, as a Student Leadership Team we all agree that the most important thing for us to share to the students from Kindergarten to Year 12, is that to completely understand the impact St Greg's has on the young men and women that get to wear the College uniform, each student has to smile, be positive and allow themselves to truly enjoy all that St Greg's has to offer.

We are in a privileged role as Student Leaders at this great College!



St Gregory's College

Campbelltown

St Gregory's College 2021 Junior School and Senior School Leaders.

We congratulate our 2021 College Leaders.

Our model of Leadership is Servant Leadership.

We look to the future. We recognise and accept the responsibilities bestowed upon us as Leaders of our College, interpreting and responding to the need of others. We are servant Leaders.

*"Let the greatest among you be the servant of all.
For whoever considers himself important will be humbled
and whoever humbles himself shall be esteemed."*

COLLEGE TOURS FOR JUNIOR AND SENIOR SCHOOLS

Bookings are essential. Please visit our College Tours page on our website

SENIOR - Tuesdays: 18 May, 15 June, 17 Aug, 14 Sept, 12 Oct @ 4pm

JUNIOR - Thursday 29 April 11.30am Monday 16 August 11.30am

Thursday 4 November 11.30am

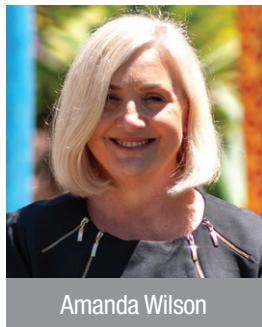


Please visit our College website or call our College Registrar on 02 4629 4130



@stgregscollege

St Joseph's Catholic High School



Amanda Wilson

Principal

The celebration of the year of St Joseph is a focal point for our school. We work to educate our students in the way of St Joseph - we call it the Joey's way to show respect for self, others learning and the environment. These pillars and the school motto of 'Act Justly' are encompassed in the policies and activities at school. Student voice is encouraged through the activities of the Student Representative Council (SRC) and Youth Ministry groups. St Joseph showed us how to care and be of service for others and as our young people go out into society to care for others and make good global citizens.

School profile

Established in 1982 the school provides a quality Catholic education for young men and women in the southern Illawarra, drawing students from areas bounded by Gerringong and Kiama in the south, Unanderra in the north, Shellharbour and Warilla in the east and Albion Park in the west.

School details

16 Macquarie Street, Albion Park, NSW 2527
Ph: (02) 4230 8500
E: info@sjchdow.catholic.edu.au
www.sjchdow.catholic.edu.au



Preparing students for the world

Providing unique opportunities for leadership

The primary role of any school is to educate, however an often overlooked aspect is the way High Schools help to prepare students for entering the world on their own. St Josephs provides all students with positive support and endless opportunities to create the best experience at high school.

These opportunities range from school musicals to sporting teams, Scientific discoveries and a brand new Tas and eleotrecthnology facilities. St Josephs provides the best support to help students nurture their talents, ambitions and direct them to their future endeavours. Given the opportunity to be leaders at St Josephs, opportunities and experiences have opened up for us to extend our knowledge as captains. Recently we undertook a unique reflective journey at the JJAMM (Joseph, Julian, and Mary Mackillop) Retreat.

This retreat allowed us to spend 5 days with nationwide Josephite school leaders, sharing ideas, making strong connections, and discussing initiatives

to benefit our school community. As captains we can mirror the leadership qualities and caring nature of Mary Mackillop to provide the best school journey for all the students at St Josephs.

The theme for St Josephs in 2021 is to "Walk With" continuing to support our students entering COVID-19 and throughout COVID-19. As a community we help students strive to reach their goals and respect Self, Others, Learning and Environment. Learning in an enthusiastic and bright environment, with teachers who are passionate to share their knowledge, as well as a principle who leads our school on an exemplary path to success. We are so proud and honoured to be leaders and students of St Joseph's High School, a community which is driven by love, respect and happiness with countless opportunities preparing all students to create a positive change in our world.

- **School Captains, Paris Abela and Noah Lepre**

ST JOSEPH'S CATHOLIC HIGH SCHOOL

16 Macquarie Street, Albion Park

T: 4230 8500

www.sjchsdow.catholic.edu.au



Faith Learning Community
Discover the Joey's Way

Enrolling Year 7
2022 and 2023



St Stanislaus' College Bathurst



Mr Lindsay Luck

About the Principal

Mr Lindsay Luck is an experienced educational leader across Catholic primary and secondary schools in Queensland, the Northern Territory and now in NSW.

School profile

Located in regional Bathurst NSW
Boarding Years Offered 7-12 Boys
School Years Offered 7 - 12
Number of Boarders 100
Number of Day Students 500

School details

220 Bentinck Street (PO Box 97) Bathurst NSW 2795
Ph: 6331 4177
E: registrar@stannies.com
www.stannies.com



Discover the heart of St Stanislaus' College

As a fully comprehensive secondary school in the Vincentian tradition, St Stanislaus' College Bathurst welcomes students with a range of academic abilities and provides an engaging learning environment where students are encouraged, supported, challenged and expected to achieve their best. The College learning culture is led by the 4C's of Critical Thinking, Collaboration, Creativity and Communication. Teachers from all Faculty areas plan and work together to engage the students in learning how to learn, with students identifying their strengths and areas for development in their individual approach to learning. This sets a strong foundation in preparation for the senior years of study. The College is structured so that senior school commences in Year 10. This unique approach ensures that Year 10 students are taught within a senior classroom culture with a focus on readiness for HSC stud-

ies, enhanced leadership responsibilities and additional responsibilities as senior students. The College has achieved outstanding academic results and over the last four years has seen 175 Band 6 results across a range of subjects, unprecedented for boys education in regional NSW. We are proud to introduce our Year 12 Student Leadership team for 2021, who have taken on their role with a deep understanding of our College values of integrity, empathy, respect, commitment, advocacy and leadership. ***Every day is Open Day at Stannies. Families who are interested in enrolling their son are invited to visit the College at a time suitable to them for a tour with a member of the College Leadership Team. Email the College Registrar to indicate your interest via registrar@stannies.com or phone 6331 4177 for further enquiries. Everyone is welcome.***



A university community to serve the common good

At the University of Notre Dame Australia we understand that a student's connection to their university begins well before they sit in their first lecture and continues long after they have graduated.

By Professor Francis Campbell,
Vice Chancellor at the University of
Notre Dame Australia

We want to support students throughout their educational journey and key to that is helping to alleviate some of the pressure of the HSC through our Young Achievers Early Offer Program, which allows students to secure a place at Notre Dame University before they sit their final exams.

When a student is successful in achieving an Early Offer from Notre Dame University, they are also given the opportunity to better focus on their exam preparations and study without the stress or distraction of wondering whether they will get into university. For parents who are worried about the anxiety their Year 12 student is experiencing, an Early Offer can mean a happier and more settled student during the final year of school. For Year 12

students themselves, it can mean a calmer mind that's able to achieve the best results possible.

Once a student joins the Notre Dame community, they are able to benefit from our unique holistic approach to education, which stems from the Catholic intellectual tradition dating back some 2000 years, and embraces the individuality of our students and focuses on providing excellent pastoral care.

We believe that higher education should prepare a person to lead a rich and fulfilling life, as well as be successful in their profession, so we work to equip our students with the theoretical knowledge, practical experience and soft skills they will need to thrive in their years beyond university. We do this through our Core Curriculum courses in



Philosophy, Theology and Ethics. These disciplines are embedded into every undergraduate degree at Notre Dame University to ensure that students develop creative thinking and critical reasoning skills, a collaborative spirit and the ability to make ethical decisions.

The Core Curriculum is a distinguishing characteristic of Notre Dame University and provides

graduates with transferable skills that are integral to becoming an ethical leader in whatever profession or vocation they pursue.

It is our hope that an education at Notre Dame University empowers a student to realise their potential and make a positive contribution to their community. It is for this reason that we count our alumni - many of them working on

the frontline in education, health-care and public service – as among the University's best representatives and often welcome them back to Campus to share their success stories and experiences with the next cohort.

Find out more about the Young Achievers Early Offer Program and register your interest at notredame.edu.au/early-offer.



ETHICAL LEADERS

**Navigate your future
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Find out more about the **No.1 University
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NOTREDAME.EDU.AU/EVENTS/SYDNEY

*2020 Student Experience Survey UG and PG coursework categories (qilt.edu.au)

Catholic School Leaders 2021



Sophie

Arts and Sciences Graduate
Social Media & Marketing Officer

CRICOS PROVIDER CODE: 01032F

The Liberal Arts - a degree for leaders and thinkers

Being a high school captain, mentor or leader can be a fantastic opportunity to develop and express leadership qualities. But how often do students get the chance to continue to develop as leaders after high school?

Too often, students find themselves in standard university degrees that are narrowly focused and do not provide the opportunity to explore their potential. Wouldn't those years be better spent not just studying but developing as a whole person and gaining skills that will help you stand out your entire professional life?

A liberal arts education does just that.

The liberal arts model – which covers the humanities and sciences in a complementary and chronological format, from ancient Greece to the present day – builds students into freethinking, knowledgeable and moral citizens capable of critical and creative thinking. It teaches them to read critically, communicate coherently and think broadly. It also challenges students to consider not only how to solve problems, but how to discern which problems to solve and why. This kind of thinking helps graduates remain relevant in an era characterised by rapidly changing technology and the subsequent rapid obsolescence of technical expertise. More importantly, it helps graduates to stand out in the workplace, making them

strong contenders for leadership positions. "My BA in Liberal Arts has been invaluable in demonstrating my analytical skills and breadth of knowledge," says Siobhan Reeves, who works as an adviser at the National Indigenous Australians Agency in Canberra. Siobhan graduated from Campion College in 2011, the first and only liberal arts college in Australia.

"I have no doubt that my education at Campion has contributed to the range of leadership opportunities I have experienced in my career to date in the Australian Public Service and that it is a key part of what has informed me as a manager and leader."

High school leaders seeking a greater sense of challenge and fulfilment post-high school should consider looking beyond typical degrees. And with companies such as Deloitte and EY reporting that employers are placing higher value on 'soft skills' like critical thinking and communication than vocational schooling when recruiting recent graduates, not to mention the fact that one-third of Fortune 500 companies have a past or current CEO with a liberal arts degree, it's clear that the best choice for such students is a degree in the liberal arts.



Siobhan Reeves
- BA in Liberal Arts

BACHELOR OF ARTS IN THE LIBERAL ARTS

A degree for leaders
and thinkers.



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Making a difference

FUTURE LEADERS

SPOTLIGHT ON ARTS & MUSIC

Spotlight on Arts & Music was created to give our schools a platform to highlight the talents and creative abilities of our students and the teachers behind the scenes, who nurture and support them.

Spotlight on Arts & Music also gives schools the opportunity to showcase what they provide - a great opportunity for parents who are looking for a school that offers a comprehensive creative program.



A world of opportunity awaits at university

A university degree not only opens up a huge range of career choices, it also opens your eyes to the world. But being asked to make decisions about your future study and career can be daunting. That's why Australian Catholic University (ACU) has put together some useful tips to help you on your journey to university from high school.

How to choose the right course

"What should I study?" is usually the biggest question for students. The good news is that it doesn't need to be a stressful decision. For one thing, it is possible to change degrees part-way through if your initial choice doesn't feel right. But to get off to the best possible start it's important that you focus on a study area that interests you – such as media, sports, or education. Undergraduate degrees often begin with more generalised topics, which means you can wait until later in your degree to choose a specialisation.

How to choose the right school subjects

Some degrees require applicants to have completed certain subjects at school. When looking at your preferred course, essential requirements should be clearly marked. For instance, a course may require a Year 12 equivalent of physics, biology or chemistry or a certain level of English. If you're unsure

you could ask your school careers advisor.

How to choose the right university

You may already know what you want to study but narrowing down which university can be trickier. Open days are a great way for you to see whether a university or campus is right for you. Another option is to book a tour of the campus. If you can't make it to the campus, see if you can explore the university virtually.

A curriculum informed by Catholic principles

At ACU we take our mission to heart and have developed a balance of academic excellence in a curriculum inspired by the foundational beliefs of the Catholic Church. This means that we are forming graduates that are ready to contribute to building a better world for the future. For example, all ACU students are introduced to the notion of community engagement/service through our Core Curriculum which challenges them to become men and women in the service of others, especially to the most vulnerable and disadvantaged members of our community.

Applying for university

Most undergraduate course applications are submitted through your state Tertiary Admissions Centre (TAC). Their websites will provide



information and support for students applying.

- For ACT and NSW applications visit, www.uac.edu.au
- For Queensland applications visit, www.qtac.edu.au
- For Victoria applications visit, www.vtac.edu.au

What if you don't get the right ATAR

Getting the right ATAR is only one way into university. Entry pro-

grams can help to boost a student's score by applying 'adjustment factors' to their ATAR.

Typically, students are eligible for adjustment factors because of:

- financial hardship
- personal illness and disability
- education disruption

Another option is to apply for a pathway program. Students will study a certificate, diploma, or even a bachelor related to their

preferred degree. Some students may also be eligible for early entry schemes. That means they will receive an offer, with conditions, before ATARs are released. For example, at ACU these are available for students who have a particular interest in business or law, who regularly volunteer or are elite performers or athletes.

**Ready to explore courses?
See what ACU has to offer at
www.acu.edu.au/study-at-acu**



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acu.edu.au/mission





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