

^{THE} Catholic Weekly

ADVERTISING SUPPLEMENT

A group of four young people, two boys and two girls, are smiling and standing outdoors in front of green foliage. They are wearing dark blue school uniforms with white collared shirts. The uniforms feature a crest on the left chest and a name tag that says "COLLEGE CAPTAIN". The boys are wearing dark blue suits with patterned ties. The girls are wearing dark blue jackets over white collared shirts. The text "Catholic School LEADERS 2020" is overlaid on the bottom half of the image.

Catholic School LEADERS 2020

Catholic School Leaders - Leading by example at school and in life



Catholic School Leaders

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Leaders of the future

Anthony Cleary is the Director of Religious Education and evangelisation for Sydney Catholic Schools.



Anthony Cleary

A hallmark of Catholic schools is their steadfast commitment to nurturing the leadership potential of every student. While a ‘select few’ will bear specific public responsibilities as representatives of their peers and their community, each student is encouraged to share in this responsibility in some way.

Sadly, some young people consumed by self-doubt, feel that they are not up to the task of being a leader; while others would prefer to leave it – seeing it as someone else’s job to do. Throughout his pontificate, Pope Francis has addressed such concerns, and he has appealed to young people who lack the confidence or motivation, encourag-



ing them to take heart and make a difference in their community and in the world.

Describing them as ‘couch-potatoes’, he has challenged them, “today’s world demands that you be a protagonist of history, because life is always beautiful when we choose to live it fully, when we choose to leave a mark.”

Catholic schools take great pride in the countless young men and women who have left a mark, both

in their community and the wider society. They have shown a level of maturity beyond their years, worked for the betterment of others, and unreservedly put their faith into action.

At a time when leadership within the broader society, and many of its institutions, is critiqued for an apparent rise in vested self-interest and a lack of integrity, Catholic schools can take heart from the very positive and somewhat counter-cultural example

that our young people provide.

Those chosen to lead, have invariably earned the respect of staff and their peers. Typically, they possess fine communicative and inter-personal skills, and a strong moral compass. While schools seek to develop these personal attributes, they also recognise that these young people are not merely being prepared to be ‘leaders for the future’, but they are in fact leaders in the here and now.

Genuine Christian leadership is courageous, authentic and joyful. It is a way of using the gifts and talents that God has given us, and of saying ‘yes’ to God with what we do with our lives. As Pope Francis reminds us, God wants us to do a lot.

“God wants something from you. God hopes in you ... He wants to make you see that with you, the world can be different. For the fact is that unless you offer the best of yourselves, the world will never be different.”

This is the great challenge of leadership.





**All Saints
Catholic College**
LIVERPOOL / CASULA



DANIEL McINERNEY

About the School

All Saints Catholic College is the newest K-12 School in Sydney and the first fully operational Systemic Catholic K-12 school in the Archdiocese of Sydney. We are a dual Campus community with our K-10 Campus being located in the heart of Liverpool and our Senior Year 11-12 Campus located at Casula in a tranquil bush setting bordering the Bellbird Trail. Our history in educating the youth of the Liverpool area has a proud and rich tradition, with the first students beginning way back in 1827.

Years
K-12

Gender
Coeducational

School details
(02) 9602 4555
53 Bigge Street, Liverpool / Leacocks Lane, Casula
info@ascc.catholic.edu.au
ascc.catholic.edu.au



One school, dual campus, one community

All Saints Catholic College is a dual campus school community, with a K-10 Campus at Liverpool and an 11-12 campus at Casula. Whilst at separate sites, we see the All Saints community as One school, Dual Campus, One community.

At All Saints Catholic College we value our Student Leaders and are proud of the contribution they make to College life. Each of them provide a means of expression of student opinion and they all enable their peers to raise student matters across all facets of College life with the College Executive.

All Saints Catholic College is a vibrant Catholic College of over 2100 students. Despite our size we certainly feel like the one school family and to support this the leadership role of a College House Captain exists. This ensures all students have a student leader that they can relate to and trust.

Each house has 6 appointed house captains that work as a team to engender pride, spirit, teamwork and camaraderie to ensure their house is as united and cohesive as possible. **The following are the Senior Student Leadership positions at All Saints Catholic College:**

- COLLEGE CAPTAINS
- COLLEGE VICE-CAPTAINS LIVERPOOL CAMPUS 7 - 10
- COLLEGE VICE-CAPTAINS LIVERPOOL CAMPUS K - 6

Each House consists of the following allocation of House Captains:

- two students from the Casula Campus (Year 12)
- two students from Year 10 at the Liverpool Campus
- two students from Year 6 at the Liverpool Campus



All Saints Catholic College 2020 SRC



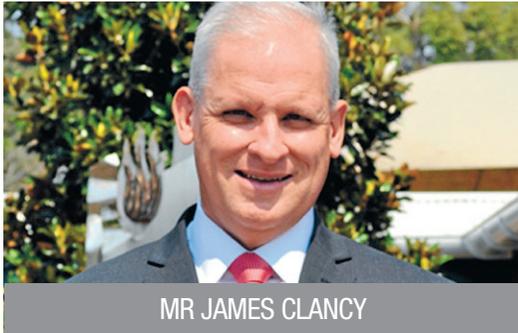
David Forrester (Campus Principal 11-12), Madeline Byrne, Joseph Kimindiri, Daniel McInerney (Executive Principal K-12), Michael Hollis (Campus Principal 7-10), Shayden Vaughan, Amy Guthrie, Christine Scanlon (Campus Principal K-6), Caitlyn Paulo, Lamaze Tyrell

All Saints Catholic College is a proud Catholic community, founded on the traditions of the Sisters of Charity and the Patrician Brothers. All Saints offers leadership opportunities in many areas such as the Student Representative Council, sport, social justice and peer support. The College is committed to equipping students with the confidence and abilities that will enable them to succeed in their time at school and beyond.

9602 4555 | ascc.catholic.edu.au | 53 Bigge Street, Liverpool / Leacocks Lane, Casula

'Inspired by Christ'

Aquinas Catholic College



MR JAMES CLANCY

Principal

Aquinas Catholic College is a faith based community centred on Jesus Christ, enlivened by the Gospels and with the model of St Thomas Aquinas as a faithful learner.

Years

7-12

Gender

Coeducational

School profile

Learning at Aquinas is underpinned by our Enlivened Learning philosophy. Our 'Aquinas Ways' learning framework fosters a growth mindset in uniting faith, wellbeing and learning.

School details

Anzac Road, Menai, NSW 2234
 Ph: (02) 9543 0188
 Fax: (02) 9541 0398
 E: info@aquinasmennai.catholic.edu.au
www.aquinasmennai.catholic.edu.au



Leaders of community, faith and future

Providing students with opportunities to use their individual gifts and talents in a purposeful way is what defines leadership at Aquinas Catholic College Menai. We're committed to enabling our students to develop relationships that allow them to work positively and meaningfully with their peers, throughout their schooling and beyond.

Our students strive to model servant leadership, by inspiring each other to aim for their personal best and seek opportunities to effect positive change in the lives of others in and around our community. Whether it be through leading school assemblies, providing motivation and inspiration at carnivals, raising awareness and fundraising, serving as Extraordinary Ministers of Holy Communion, contributing to school improvement forums, coordinating our Feast Day celebrations or mentoring students from Holy Family Primary School, our leaders enrich the lives of individuals, build better communities and ultimately con-

tribute to a more just and caring world. We encourage a culture of leadership through a variety of experiences. Leadership opportunities arise through the co-curricular program including sport and cultural activities, the Duke of Edinburgh's Award Scheme, Peer Support Program, social justice and community service initiatives, as well as election to student leadership roles. Each of these experiences emphasise teamwork, taking initiative and developing responsibility.

Leadership skills are also developed through several notable programs including Youth Parliament, the Premier's Anzac Ambassador Program, and Lions Youth of the Year.

This year we have a group of fine young men and women who have willingly put themselves forward to serve our College community. We are supremely confident they will be excellent representatives of whom we can be very proud. Congratulations to all of our leaders.



2020 College Leaders



Front Row L-R: Joel Johnson (College Vice Captain), Michael Kerle (College Captain), Ms Ann-Marie Bissett (Year 12 Pastoral Coordinator), Mr James Clancy (Principal), Hollie Brown (College Captain), Olivia Gaydon (College Vice Captain). Middle L-R: Olivia Bourke (MacKillop House Captain), Chloe Cosgrove (Rice House Captain), Jorga Gibson (La Salle House Captain), Elly Rooney (Nagle House Captain). Back L-R: Blayne Heyward (Rice House Captain), Daniel Sawan (MacKillop House Captain), Stuart Burgess (La Salle House Captain), Christopher Lavidis (Nagle House Captain).

Anzac Road, MENAI NSW 2234
 Phone (02) 9543 0188
www.aquinasmenai.catholic.edu.au

Enlivened by the Spirit

Bethlehem College



MS MARIETTA TALIANA
(Acting Principal)

About the Acting Principal

An experienced Catholic educator, passionate about Faith formation, promoting the learning of young women and building leadership capacity in staff and students.

Years
7-12

Gender
Girls

School profile

At Bethlehem College we foster confident and independent young women of faith, who are creative and collaborative thinkers, sharing a love of learning and striving for excellence. They are courageous in mind and deed and are global citizens with a genuine concern for others.

School details

18 Bland Street, Ashfield NSW 2131
Ph: (02) 9798 9099
E: info@bcashfield.catholic.edu.au
www.bethlehemcollege.nsw.edu.au



Yr 12 SRC Leaders 2020

Empowered young women - strengthening the current to illuminate the future

We offer a safe, supportive environment where the pastoral care of our students is fundamental to our holistic approach to teaching and learning. We engender confidence in our girls through our "Take 5 Framework". We strive to sustain the ongoing development of the whole person by collaboratively supporting academic, emotional, physical, social and spiritual wellbeing.

Bethlehem College students are young women with an outstanding sense of community spirit, service and faithful hearts. They are provided with opportunities for leadership through a strong SRC, a new Peer Support program and involvement in many extra-curricular groups and activities including: Assistant Catechists and Eucharistic Ministry,

Homework Mentors, Big Sister/Little Sister Program, Peer Reading Mentors, STEM, Environmental and Current Affairs Groups, Debating, Public Speaking, ICAS Competitions, Mock Trial and the Duke of Edinburgh Program.

The Faith in Action Leadership Group focuses on the teachings of Jesus Christ. Bethlehem College is truly a place where the spirit and values of Christ are actively present and shared with the wider community. Initiatives include: The Red Cross Blood Donation Drive, Red Shield Appeal, Earth Hour, St Vincent De Paul Christmas Appeal and Sandwich Making, Nursing Home Visits, Project Compassion, Social Action for Refugees, Harmony Day and Clean up Australia Day.



College President - Jessica Clemente and Vice President Barbara Farhat with the College SRC Leadership Team Vision Statement Canvas – A focal point for College events and sacred spaces.

**2020 SRC Motto -
Strengthen the Current.
Illuminate the Future**

Strengthen the Current. We hope to strengthen the 'now'; building upon what initiatives and ideas our school currently has and making it better. We are generating and strengthening our power. Powers of love, knowledge, compassion, gratitude, intelligence or faith. We hope to mimic the fluidity of water in our approaches to life accepting the inevitability of change. Illuminate the Future. This is symbolic of how we need to light up our own future and help others do the same. As we step into each day, we grow in our lives and develop from the experiences that help shape us into the women that we will become. Through faith formation and social justice initiatives at our school, we can illuminate other people's futures and help them grow in a positive light. In essence, our motto states that we must strengthen our present and not fear change.



18 Bland Street, Ashfield NSW 2131
 P 9798 9099 E info@bcashfield.catholic.edu.au
 W www.bethlehemcollege.nsw.edu.au
 T @bcashfield

Casimir Catholic College



MRS CARMELINA EUSSEN

About the Principal

As Principal of Casimir Catholic College, it is my pleasure to welcome you to our school. We are delighted to have the opportunity to share our ethos, our story and our aspirations with you.

Years
7-12

Gender
Coeducational

School profile

As a multi-charism school founded in the traditions of The Sisters of the Good Samaritan, The De La Salle Brothers and The Passionist Fathers, we offer a rich, inclusive and holistic approach to education in the Catholic tradition.

School details

200 Livingstone Road, Marrickville, NSW 2204
Ph: (02) 9558 2888 | Fax: 9573 0841
e: info@casimirmarrickville.catholic.edu.au
www.casimirmarrickville.catholic.edu.au

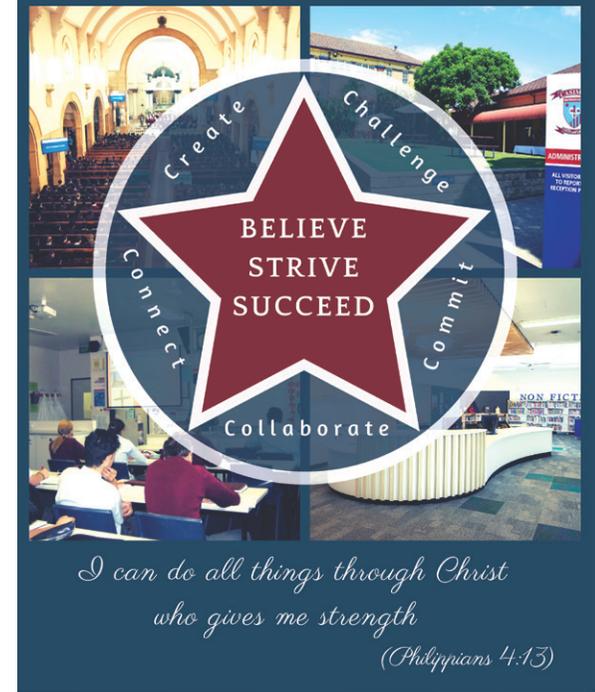
Quality Catholic education with a focus on Academic Excellence and High Standards and Community Spirit

CASIMIR CATHOLIC College is a Year 7-12 co-educational College which was established in 1983 from the amalgamation of De La Salle College and St Brigid's College, both of which had been landmark schools in the Marrickville area dating back to the 1930s.

The College exists to meet the educational needs of children from Marrickville and surrounding suburbs. It has a rich tradition, steeped in the values and customs of three religious orders: the Good Samaritan Sisters, the De La Salle Brothers and the Passionist Fathers. The College is renowned for its genuine sense of community, friendly campus, vibrant, diverse and dynamic feel. The College has great relations with St Brigid's Church, Marrickville and very close connections with our feeder primary schools.

We aim to provide quality Catholic education with a focus on academic excellence - in turn, creating quality graduates with high standards and

VISION FOR LEARNING



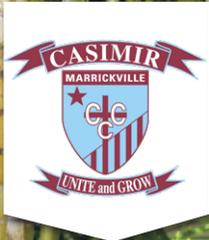
I can do all things through Christ who gives me strength
(Philippians 4:13)

expectations, motivating and challenging students to achieve their potential. We endeavour to create a very organised, structured and settled environment.

The Newman Selective Gifted Education program enriches and extends students to be curious, creative and critical thinkers. At Casimir we are committed to educating our students to be strong, respectful global citizens.

2019 HSC results

Casimir Catholic College has achieved excellent HSC results for 2019. A significant 80% of subjects are above state average. Individually there are 33 Band 6 & E4 (Band 6 equivalent) results. Further to this, 32% of all subject results are either a Band 5 or Band 6, this means 32% of our results were above 80/100. These excellent results show the commitment our teachers have to preparing students for their HSC Examinations as well as the keenness of students to achieve and succeed.



Casimir Catholic College

COLLEGE LEADERS 2020



Front Row: (L-R): Peter Markopoulos (Vice-Captain), Lara Smith (Captain), Peter Ikonomopoulos (Captain), Nina Nguyen (Vice-Captain)
Second Row: Bernadette Velosa, Alex Muratoglu, Ashley Vu, Nicholas Katsaros, Marissa Tselikas. Third Row: Kosta Fourfouris, Danie Dizon, Calvin Ho
Fourth Row: Eleni Bouzianis, Lara Khoury, Phillip Botonis, Lara Genaris. Back Row: George Mamis, Liam Spiropoulos, Angelica Diavatiotis
Absent from photo: Mohammed Majed

200 Livingstone Rd, Marrickville NSW 2204 | Ph: (02) 9558 2888
E: info@casimirmarrickville.catholic.edu.au | casimirmarrickville.catholic.edu.au

- BELIEVE, STRIVE, SUCCEED -

De La Salle College Ashfield



MR PAUL FORRESTER

About the School

The College strives to develop our students to become men of faith, action and compassion. Men who will make a difference in our world, work for justice and serve others.

Years
7-12

Gender
Boys

School profile

The College has a proud Lasallian tradition of over 100 years' of producing young men of exceptional character, and has developed leaders in the fields of academia, arts, business, media and sport. With a distinct focus on the holistic education of young men in a caring community, the College is committed to individualised learning – offering academic, sporting, cultural, spiritual and social justice opportunities.

School details

24 Bland Street, Ashfield
Ph: (02) 9797 3200
E: info@dlsashfield.catholic.edu.au
www.dlsashfield.catholic.edu.au



Faith, Action and Brotherhood

As College Captain for 2020, I am extraordinarily privileged to be working alongside a Student Leadership Team who is committed, motivated and persistent as well as passionate about the various areas of student and cultural life that is shared and celebrated here at De La Salle College Ashfield. We aspire to lead and assist our fellow 'brothers' in academic, social and extracurricular pursuits, and to facilitate a more attentive social justice program that embraces the students' voice, our faith and the 'Ashy Spirit'.

Through these endeavours, we will pursue our 2020 mantra; Faith, Action and Brotherhood – displaying our faith through actions of social justice and giving back to our College community as well as

the wider community. The 2020 Student Leadership Team also has its goals set towards the wellbeing of our fellow students by encouraging team building that not only guarantees them success in academic and sporting endeavours but success outside the school gates.

At De La Salle College Ashfield, the Student Leadership Team is dedicated to the important role that has been bestowed upon us and we strive to embody our College motto, *Esto Viri!* – 'to be the best man you can be'. We look forward to the opportunity of assisting every student at De La Salle College Ashfield so they can reach their full potential and be the best man they can be, and we look forward to the many adventures and challenges ahead.



De La Salle College ASHFIELD



ESTO VIR! - "To Be the Best Man You Can Be"



Newman
Selective
GIFTED EDUCATION PROGRAM

24 Bland St Ashfield | Ph: 9797 3200 | www.dlsashfield.catholic.edu.au

De La Salle Cronulla



MR STEPHEN MAHONEY

About the Principal

I have enjoyed 31 years within Catholic Education. Currently, as Principal of De La Salle Catholic College Cronulla, we seek to provide a suitable Lasallian environment in which students have the opportunity to develop to their full potential. We cherish the traditions passed on over 300 hundred years by the De La Salle Brothers.

Years
11-12

Gender
Coeducational

School details
(02) 8522 1500
2 Cross Road, Cronulla 2230
info@dlsronulla.catholic.edu.au
dlsronulla.catholic.edu.au



Amelia Morrow, nominated for her family portraits, was selected for the ArtExpress exhibition at Hazelhurst Gallery

De La Salle excels in HSC showcase nominations

Design/Technology and Creative Arts students at Cronulla De La Salle have again excelled in the Practical Components of their HSC courses.

An astounding 11 Design/Technology students were nominated in 2019 for the State's Showcase exhibition "Shape". Students who receive such nominations have achieved at the highest levels of Band Six for the Practical Component.

Nominations were made of a variety of student Design Projects ranging from Angus Lehmann's Shark Deterrent Surfboard based on Biomimicry technology, to Lani Manion's Health Care App designed to improve efficiency in Ambulance resourcing.

Two Performing Arts subjects saw students receive similar recognition from HSC markers.

Tilly O'Shea was nominated for the HSC Drama Showcase "OnStage" for her Individual Performance. In Music, a Viva Voce, (a spoken presentation on a research topic) by Caitlin Garrett also received the highest recognition as well as the musical performance of Lucy Vella who was shortlisted

for "Encore", the HSC Music Showcase. Visual Arts student, Amelia Morrow, was nominated for her family portraits which have been selected for the ArtExpress exhibition at Hazelhurst Gallery. Amelia was inspired by the work of Ahn Do and her work can be seen at Hazelhurst until the 16 of August.

Outstanding STEM and Humanities Results at De La Salle Cronulla

De La Salle Cronulla students have performed very well in traditional academic HSC courses in both Humanities, such as Modern and Ancient History and the Science, Technology, Engineering and Maths (STEM) subjects.

Joss Dal Vera recorded a Hat Trick of Band 6's across the 3 Key STEM subjects. Joss scored Band 6 in Chemistry, Physics and Advanced Mathematics, marks which see him taking up a degree in Advanced Science at Sydney University in 2020. This achievement is uncommon and remarkable given the demanding nature of each of these courses.



Deo Duce - With God as Leader

De La Salle Catholic College Cronulla



Domremy College



VIVIENNE AWAD

About the School

Domremy is a place of infinite possibilities with an explicit focus on girls' education. The students are at the heart of innovative curricular and co-curricular activities.

Years

7-12

Gender

Girls

School profile

Domremy College stands for excellence, tradition, faith and service to others. It is a comprehensive high school with a strong focus on the spiritual, academic, social and physical development of its students and is a vibrant and dynamic community.

School details

121 First Avenue, Five Dock, NSW 2046
 Ph: (02) 9712 2133
 E: info@domremy.catholic.edu.au
www.domremy.catholic.edu.au



Ms Rombola (centre) with two of the educators from the Yad Vashem International School for Holocaust Studies.

Take a chance ... where will you land?

Domremy College teaching staff place high importance on their professional learning growth and are always looking for opportunities to better themselves as teachers.

Domremy congratulates one of its teachers, Ms Anita Rombola, who last year was honoured to be awarded a place in the Gandel Holocaust Studies Program for Australian Educators, a year-long professional development program focused on discourse and training about pedagogical approaches to teaching about The Holocaust. Ms Rombola was awarded the Barbara Solomon Scholarship from Sydney Jewish Museum.

The professional education program is developed for educators to teach about the Holocaust, to be integrated into our Australian curriculum and taught across multiple Key Learning Areas. In addition to online and in person seminars, participants attend a teacher training seminar at the Yad Vashem International School for Holocaust Studies in Jerusalem

in the December and January school holidays. Ms Rombola said the seminar was an incredible experience learning about pedagogy, history, literature, and religion from leading scholars in such a remarkably significant city. The course gave educators the tools and teaching techniques to assist them to teach about the Holocaust in an age appropriate way across multiple subject areas. "As educators, we have a responsibility to provide opportunities for student centred critical thinking and encourage active citizenship, and I am very excited about bringing my learning back into the classroom" said Ms Rombola.

This approach to being life-long learners for Domremy's teachers, sits very well alongside this year's student leadership theme, Take a Chance ... where will you land?, embraced by both Domremy's teachers and students who are ready to challenge traditional ways of teaching and throw themselves behind new project-based teaching and learning techniques.

2020 LEADERSHIP TEAM



DOMREMY COLLEGE

'Let the Light shine true'

NOW ACCEPTING ENROLMENTS
FOR YEAR 7, 2022 AND 2023

First Avenue, Five Dock, NSW 2046

P (02) 9712 2133

www.domremy.catholic.edu.au



Student Leadership Theme:

*Take a Chance ...
Where will **you** land?*

Good Samaritan Catholic College



Years
7-12

Gender
Coeducational

School profile

The Good Samaritan Catholic College Community is committed to quality education. Our challenge is to make a positive contribution to the transformation of society by encouraging independent and creative thinkers to search out new ways of dealing with our rapidly changing world.

School details

401 Hoxton Park Rd, Hinchinbrook NSW 2168
Phone (02) 9825 9955
info@gscchinchinbrook.catholic.edu.au
www.goodsamaritan.nsw.edu.au



A strong learning culture with great support

Good Samaritan Catholic College is a school with a strong learning culture, where students are supported to reach their full academic potential. The college recognises that students have diverse learning needs, and provides the Newman Selective Gifted Education Program for gifted students as well as resources to support those who struggle with their schoolwork.

The college is committed to providing a comprehensive education that addresses the learning of each individual student, and offers an extensive range of specialist vocational training courses. St Joseph Trades Skills Centre, part of Good Samaritan Catholic College, opened in 2016.

The co-curricular life of GSCC offers opportunities for students to participate in performing arts, debating, public speaking and sport, as well as social justice and evangelisation initiatives. A wel-

coming environment and effective communication processes ensure that parents work with the college in educating their sons and daughters.

The school's motto 'Journeying with compassion,' derived directly from the parable of the Good Samaritan, provides the underlying ethos of its mission statement. The college encourages students to grow as individuals by 'Encountering God,' 'Promoting educational excellence,' 'Nurturing individual growth' and 'Being a Samaritan.' The result is a diverse, dynamic community confident in the call to develop the gifts of love, justice, mercy and compassion through the education of young people.

The college encourages a culture of leadership. In 2020, Good Samaritan Catholic College is confident in the group of young men and women, who have willingly put themselves forward to serve our College and wider community.

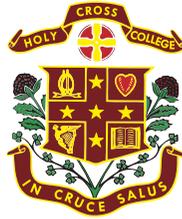


Good Samaritan Catholic College



Journeying with Compassion

Holy Cross College Ryde



MR PHILLIP STEWART

About the Principal

MEd. Admin. (UNSW) BEd. (ACU)
Dip.Teach (CCAEE Syd) MACEL, ADE

Years
7-12

Gender
Boys

School profile

Holy Cross College, Ryde is a Catholic Systemic School catering for boys from Year 7 to Year 12. Founded by the Patrician Brothers in 1891, Holy Cross College has a proud 128 year tradition of educating the young men of Ryde and surrounding districts.

School details

517 Victoria Rd, Ryde, NSW 2112
Ph: (02) 9808 1033
E: info@holycrosscollege.org
www.holycrosscollege.org



Cadet Leaders from left: Ryan Swain, Jack Callaghan, Alexander Beatty, Deakin Antaw

Student leaders chosen by their peers

Holy Cross College, Ryde, is proud to introduce its student leadership team for 2020.

Chosen by their peers to be interviewed by panel members - including the Parish Priest of Ryde-Gladesville Parish and College Chaplain - the 14 selected students have already undertaken the responsibilities of leadership at the College with great distinction, adopting the motto: "Refuse to be ordinary. Leave a mark that can't be erased."

College Captain for 2020 George Kriezis will be assisted by two Vice Captains, Kofi Maison and Christopher Piccolo, to lead the team who have begun working towards their goals as they commence HSC studies and move into Year 12.

Mr Kriezis said he hopes to bring all students together to achieve common goals in 2020.

"We get to come to school with boys who make every single day enjoyable and worthwhile," he said. "In the coming year, I invite and challenge every young man at Holy Cross College to engage in initiatives and activities that we as a leadership team will coordinate."

"In focusing on the three aspects of College life - faith, learning, co-curricular - we are going to ensure that this community remains far from ordinary."

Mr Piccolo said being part of the Holy Cross Community offers a great sense of community and purpose.

"Community is about doing something together that makes belonging matter," he said. "It is accepting high standards as a College community and maintaining those every single day we put on our uniform."

"It is supporting our brothers and teachers in times of hardship and stress, and being the first to congratulate them for successes and good deeds."

Students understand their learning and extra-curricular activities are enhanced by having a strong foundation of faith in their lives.

Mr Maison said: "At Holy Cross, we are able to receive an education, play a range of sports both competitively and non-competitively, be active in the arts department and extend ourselves in a variety of sciences and practice our faith."

HOLY CROSS COLLEGE, RYDE

Quality Catholic Education in the tradition of the Patrician Brothers



'Be the change you want to see in others'



From left: Mr. Stewart (Principal) , Hoyoung Lim, James Biggin, Ben Crook, Jack Anderson, Joshua Anderson, Br. Stephen Sweetman, Christopher Piccolo, George Kreizis, Kofi Maison, Br Patrick Lovegrove, Matthew Voss, Karl Rebong, Manav Sandhu, Alexander Beatty, Mr. Gillies

Holy Cross College strives to produce young men who live lives of meaning and purpose. Men who build communities of inclusion based upon our belief that Christ is in the heart of every person. Men who will not only be happy and successful themselves, but create happiness and success for others. In 2020 the College's Student Leadership Team are committed to strengthening this Christ-centred, Patrician culture; challenging, supporting and nurturing each young man to become the person of faith God wants him to be.

517 Victoria Rd, Ryde, NSW 2112
P: (02) 9808 1033
E: info@holycrosscollege.org
www.holycrosscollege.org

Check out our social media channels @hccryde



LaSalle Catholic College Bankstown



MICHAEL EGAN

About the School

We work in partnership with parents and families to educate and prepare students for lives beyond their school days.

Years
7-12

Gender
Coeducational

School profile

LaSalle Catholic College Bankstown (Co-education began in 2016). LaSalle Catholic College Bankstown endeavours to touch hearts by developing the dignity and wellbeing of each student, teach minds through its educational programs and transform lives. **Our motto is:** Educating for Commitment, Confidence & Success.

School details

544 Chapel Road, Bankstown, NSW 2200
Ph: (02) 9793 5600
E: info@lasallebankstown.catholic.edu.au
www.lasalle.nsw.edu.au



Top l-r: Nelia De Sousa Luis, Danelle Primrose, Giorgio Serratore, Justin Hanna
Bottom l-r: Harriet Owusu, Ms Jizella Akkari, Kristina Bisquera

Co-education update

Over five years ago LaSalle Catholic College Bankstown began the co-educational process from being an all-boys College to a co-educational College. The girls that joined us in Year 7 in 2016 are now young ladies in Year 11 and leading the school alongside the young men of the College.

As we began our first co-educational group in the senior year this year, a number of additional courses were introduced for the first time to accommodate the interest of both boys and girls at the College. Some of these courses included Investigating Science, Drama and Community and Family Studies (CAFS).

The students have been extremely excited about these new subjects along with being the first co-educational senior leadership group at LaSalle. They are enjoying their subjects, particularly these new courses, as they are “hands-on and skilled

based courses” that are encouraging them to get out of their comfort zone and prepare for the future with presenting their “own ideas, critical thinking, observing and drawing conclusions.”

Students have commented on how these courses are the “perfect balance of theory and practical and at the same time, challenging them”. All are still aware of the study and hard work that are required in all subjects to achieve their potential for the HSC. However, they are enjoying the fact they have been given the opportunity in Year 11 and 12 to choose subjects they are interested in, which motivates them to achieve.

As of next year, LaSalle Catholic College will be co-educational from Year 7 – 12 with over 900 students in the College. We look forward to this exciting time at LaSalle Catholic College Bankstown.

LaSalle Catholic College, Bankstown

NOW CO-EDUCATIONAL!

“Educating for Commitment, Confidence & Success.”



LaSalle Catholic College Bankstown is embedded in traditional Catholic values and the Lasallian philosophy of faith, service and community.

The College is now Co-Educational and a Newman School.

We are now accepting enrolments for 2021 & 2022.

Tours of the College can be booked by calling the Registrar on 9793 5600.

From left: l-r: Alex Do, Jarrod Coupland, Jonathon Och, Ethen Mills (College Vice Captain), Viktor Dapcevski, Joshua Hayek (College Captain), Christopher Jaajaa, Jayden Lloyd, Owen Hua, Anthony Karam.

544 Chapel Rd, Bankstown

Phone: 9793 5600

www.lasalle.nsw.edu.au

Loreto Kirribilli



MRS ANNA DICKINSON

About the Principal

Mrs Dickinson believes that a Loreto education offers 'something more'. This 'something more' focuses on developing learners who are highly successful, joyful and spirited, curious and reflective and who are inspired to use their gifts with confidence, creativity and generosity. Our students and graduates are a testament to the success of this ideal.

School profile

Loreto Kirribilli is an independent Catholic school for girls from Kindergarten through Year 12 with an enrolment of over 1,000 students. The school fosters the desire to be seekers of truth and doers of justice in its students. The school is part of the global Loreto community directed by the Institute of the Blessed Virgin Mary (IBVM).

School details

85 Carabella St, Kirribilli NSW 2061
 Ph: (02) 9957 4722
 info@loreto.nsw.edu.au
 www.loreto.nsw.edu.au



Loreto Kirribilli Offers 'Something More'

At Loreto Kirribilli we believe that the intangibles really matter: verity, justice, sincerity, felicity, freedom of mind and spirit. Our goal is to nurture these qualities in our students to help them mature into well-educated, socially responsible women willing to make a positive impact in our rapidly changing world. Our students, past and present are a wonderful example of women doing just this as they live out our Loreto values presenting their own truth in this Year of Verity.

An upcoming event - *Global Voices of Loreto Kirribilli* - perfectly captures the impact of our Loreto women making a difference in the world. One of a series of events, *Global Voices* highlights the influence of former Loreto Kirribilli students as they give back to the wider community. A panel of six ex-students, livestreamed from across Australia and the world, offer insights into how their ideas and businesses have delivered social, economic and environmental benefits and how they have helped shape attitudes and outcomes in their chosen fields.

Facilitated from London by Joanne Sawicki

('78) a digital health and media entrepreneur, the speakers include: Grace Brennan ('01) from Warren in Regional NSW, founder of the highly successful #buyfromthebush campaign; Caroline McLaughlin ('83) from Singapore, who is Head of Partnerships for Asian Venture Philanthropy Network (AVPN) and one of the founders of the Ribbons of Hope, Invest In Women Foundation which supports women and girls' organisations; Julia Burke ('85) from Alice Springs, who is an innovator, communicator and connector working with indigenous communities, NFPs and Governments to instigate change; Melanie Brandman ('81) from New York, founder of The Brandman Agency with offices around the globe and Bridie Ohlsson ('09) from Singapore, CEO at Geora working with farmers and agribusinesses to drive sustainable practices.

These former students are a testament to the lasting impact of a Loreto Kirribilli education as they continue the pioneering work of Mary Ward, who founded the IBVM in 1609 and called upon women to "Be seekers of truth and doers of justice."



LORETO KIRRIBILLI

Top
Catholic
School
NSW HSC
2019



Loreto Kirribilli offers a Catholic education which liberates, empowers and motivates students to use their gifts with confidence, creativity and generosity in loving and responsible service.

✝ EMPOWER ♡ *discover* ⚓ REALISE ♡

loreto.nsw.edu.au

Loreto Normanhurst



MS MARINA UGONOTTI

About the Principal

Ms Marina Ugonotti has a love of learning and working with young people and is committed to delivering the school's strategic vision of a faith-centred, person-centred and ecology-centred school.

Years
5-12

Gender
Girls

School profile

Loreto Normanhurst is an independent, catholic, boarding and day school for girls in Years 5-12. Established in 1897, the school is part of a 400-year tradition of educating girls, and is connected to a worldwide network of Loreto schools, including seven in Australia.

School details

91-93 Pennant Hills Road, Normanhurst 2076
Ph: (02) 9473 7300
enquiries@loretonh.nsw.edu.au
www.loretonh.nsw.edu.au



Loreto Normanhurst – the year of verity

At Loreto Normanhurst, and in all Loreto schools across Australia, we speak of 'Loreto Values.' Our foundress, Mary Ward, a simple and devout English woman who lived from 1585 to 1645, spoke of Sincerity, Verity, Justice, Felicity and Freedom, and while her context, 400 years ago, was very different to our own today, these values are timeless and universal and are still very necessary in our world today.

At Loreto Normanhurst, we strive to promote the spirit, vision and values of Mary Ward. This year all Loreto schools in Australia are focusing on the value of verity. At the end of 2019 our new School Captains got together with the leaders of all the other Loreto Schools in Australia and together they explored what verity, as understood and lived by Mary

Ward, might mean for them in their leadership and in our school community. Inspired by their overarching theme 'Strengthened by the truth, we live with courage and purpose,' our leaders encourage us to use our inherent gifts to face the truth bigger than ourselves, to have integrity and consistency in our actions and values and to seek and speak the truth; a truth that invites us to do ordinary things well; a truth that leads to justice for all.

The value of verity is a key focus which is lived out every day in the interactions that Loreto Normanhurst students have with each other and the community and it is also at the heart of what Mary Ward's spirituality offers us today as we "love and speak the truth at all times".

- www.loretonh.nsw.edu.au



loretonormanhurst



**Guided
by our faith.**

Discover where Loreto Normanhurst can take you.

Principal's Welcome Tours: 14 September | 23 November

www.loretonh.nsw.edu.au | enquiries@loretonh.nsw.edu.au

A leading independent, Catholic, day and boarding school for girls in Years 5-12.

Marist College North Shore



BRIGID TAYLOR

Acting Principal

For over 130 years Marist education has helped form students from the North Shore into young people who are good Christians and responsible, global citizens.

Years

Kindergarten - Yr 12

Gender

Coeducational from 2021

School profile

Marist Catholic College is proud to produce leaders who are independent, faith-filled and ready to make a difference.

School details

Ph: 02 9957 5000
270 Miller Street, North Sydney, NSW 2060
E: reception@maristcollege.com
maristcollege.com



‘Courage’: Be Strong, Courageous and Act

Marist Catholic College North Shore is a systemic Catholic school for girls and boys from Kindergarten to Year 12. The college is founded on enduring Catholic values, preparing students for an adult life of responsibility and commitment. We want our students to be inspired, to truly make a difference and speak with a global voice.

The College provides a comprehensive, high-quality 21st century education within a nurturing, inclusive community and a continuum of education from primary through to secondary. Our curriculum program is designed to maximise and enrich the potential of all students. A strong co-curricular program encourages them to extend and enrich their learning, and leadership roles are encouraged.

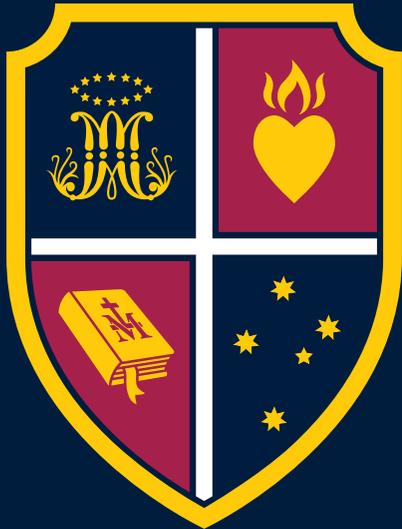
The 2020 College theme ‘Courage’ challenges all students to embrace the College motto ‘Virtus Ubique Vincit’ or ‘Courage Conquers All’ to get involved in the many social justice initiatives available to them, to be present in the community

and for each other. Students enthusiastically participate in a number of different ‘solidarity’ projects as they progress through their time at the College. In Year 9, students make sandwiches for the St Vincent de Paul Night Patrol, in Year 10, they volunteer at Mission Australia’s Street level Cafe, and in Year 11, they help run a cafe at the Matthew Talbot Hostel in Woolloomooloo.

The College Student Leadership team are strong, independent leaders who continually strive for excellence and embody the Marist charism.

“The students are encouraged to develop and share their own opinions about current issues and engage in debate, discussion, and critique in service. Leadership at Marist College North Shore is based on the notion that the best leaders in a community are those who seek to serve. Leadership is important and sharing this leadership with students is in keeping with our Marist Spirit.

MARIST CATHOLIC COLLEGE



NORTH SHORE

CO-EDUCATION IN THE
HEART OF NORTH SYDNEY



mccns.catholic.edu.au



Our Lady of the Sacred Heart Kensington



About the Principal

Mrs Fowler was previously the Assistant Principal at Bethany College, Hurstville and held the position of Curriculum Adviser at the Catholic Education Office, Sydney from 2006 until 2007. Mrs Fowler is a highly effective and contemporary Catholic leader.

Years
7-12

Gender
Girls

School profile

At Our Lady of the Sacred Heart College, learning is at the centre of all that we do. We understand the responsibility as educators to provide an authentic learning framework that promotes intellectual rigour with the appropriate levels of challenge.

School details

Our Lady of the Sacred Heart College Kensington
36 Addison Street, Kensington 2033
P 9662 4088

W www.olshkensington.catholic.edu.au
E info@olshkensington.catholic.edu.au



A community of the heart, learning together

The Student Representative Council (SRC) of Our Lady of the Sacred Heart College (OLSH), looks toward empowering everyone in the community and being united to become: 'individually strong, collectively powerful.'

As compassionate and respectful women of OLSH, our voices will empower all to have a vision and make a difference. #2020OLSHVISION

Through the liturgy, social justice, performing arts and sports portfolios, we aim to implement various student led initiatives and proposals that will provide every OLSH girl the opportunity to have their voice heard. This will allow students to be confident in thought, kind in attitude and eager to act, in the school and wider community.

In order to be collectively powerful, OLSH women need to be individually strong. It is our collective

unity that enables the College to have a strong school spirit. This spirit has an influence in the wider community. Students are encouraged to be involved in all aspects of the College and to appreciate the importance of reaching out to those who need it most. In 2020, with the support and guidance from our teachers and the planning and goal setting completed by the SRC, we call on all students in the OLSH community to collaborate and unite with one another in order to become active participants in the College. 'I raise up my voice - not so I can shout, but so those without a voice can be heard... we cannot succeed when half of us are held back.' Together let's make 2020 the year where the women of OLSH unite to be individually strong, and collectively powerful.

- Audrey Standfield, College Captain 2020



A community of the heart, living and learning together

As compassionate and respectful women of OLSH, our collaborative voices will empower all to take action and make a difference. #SISTERSMAKINGADIFFERENCE

36 Addison Street Kensington • P: 9662 4088 • www.olshkensington.catholic.edu.au

A life-giving experience for youth leaders



Youth leaders group visit the tomb of Eileen O'Connor (left), and Leaders listen intently to a talk (right).

At the beginning of 2020, young leaders were invited to participate in a weeklong live-in experience to explore their leadership in the Church and their local community, through the pillars of community life, personal holiness and building culture.

Many of the participants described the *Youth Leaders Evangelisation School* as a "life-giving experience," one of whom was Emily D'Silva, 2019 graduate of All Saints Catholic College, Liverpool. "The school gave me the opportunity

to learn how to become a better servant leader, while renewing my own soul. I learnt that to be an active Catholic we must be intercultural, to show today's youth that Catholicism is not a religion of the past, but is very much enriching and alive in the present day."

Over the 8 days, 30 youth leaders engaged with a program that included a mixture of talks, workshops, day trips, prayer, and fellowship activities. One of the highlights included taking a trip out to Coogee, visiting the tomb of Servant of

God Eileen O'Connor, an inspiring young woman who accomplished so much in her short 28 years of life and is in the process of becoming Australia's next Saint.

Melissa Manganaro, 2019 graduate of Bethlehem College, Ashfield, said she felt a true renewal of her faith and really saw the Spirit moving in the program and in everyone who was there.

"I gained a new community of brothers and sisters in Christ who lifted each other up in their faith... Journeying with them was such a

"This was the best start to 2020 and living my faith out as a young adult."

- Melissa Manganaro, 2019 Graduate of Bethlehem College, Ashfield

highlight of the camp."

The *Youth Leaders Evangelisation School*, run by Sydney Catholic Youth, is a yearly program open to students and young adults between

18 and 30 years old, developed to encourage leaders to exercise their call to evangelisation within the many contexts of their lives, including ministry.

Visit the Sydney Catholic Youth website and subscribe to their newsletter to stay up-to-date with more opportunities to grow in your leadership and faith: www.sydneycatholicyouth.org



*Want to find a community,
group of friends and places
to grow in your faith?*



*Find us on Facebook and
Instagram at
Sydney Catholic Youth*

Find us on social media OR email us at info@sydneycatholicyouth.org
to find out more about our events or the many communities you can be involved in to deepen your faith



SYDNEY CATHOLIC YOUTH IS THE OFFICIAL AGENCY FOR YOUTH AND YOUNG ADULTS IN THE ARCHDIOCESE OF SYDNEY

Rosebank College



MR TOM GALEA

About the Principal

Mr Tom Galea is entering his 16th year as Principal of Rosebank College.

Years
7-12

Gender
Co-educational

School Profile

Rosebank College is a Good Samaritan, Benedictine, Catholic school offering a dynamic learning environment for students. Founded by the Sisters of the Good Samaritan in 1867, the College celebrated its 150 year anniversary in 2017.

School Details

Located in Sydney's Inner West suburb, Five Dock, Rosebank College currently has 1400 students and over 160 teaching and support staff.



Centred around values of love and peace

Rosebank has a rich Good Samaritan Benedictine heritage centred around the values of Peace, a Love of Christ, Stewardship, Hospitality, Compassion and Service. The harmonious co-existence of this tradition with contemporary pedagogy, professional staff and functional learning and recreational spaces, engender a community where each student has the opportunity to pursue their talents and interests in a caring and supportive environment.

Rosebank offers a challenging curriculum, including a breadth of course offerings, extensive co-curricular activities and a comprehensive Pastoral Care program of wellbeing and development; which fosters a sense of belonging for each child; actively promotes acceptance of the individual and individual differences; encourages responsibility; implements a peer support training program where Year 9 students assist Year 7 students making the transition to secondary school education; and is based on a vertically grouped House system so that students benefit from the interaction of working together across year groups. Student progress is

monitored, tracked and reported to parents regularly. Rosebank engages active learners to become discerning and responsible global citizens. We integrate e-learning tools and pedagogies to develop digitally literate, critical and creative thinkers. Benedictine education places creative and performing arts at the centre of learning with music, art, drama and dance being the original languages and window to the soul.

Throughout the year, there are opportunities for students to share their gifts in creativity, including the Festival of Creative Spirit, musical showcases, drama performances, exhibitions of major works and hospitality functions.

The College's extensive and broad Co-curricular Program promotes each student's physical, cultural and social development. Each term, students are invited to choose from over 30 activities to participate in on a Thursday afternoon. Professional trainers and coaches are employed to conduct each activity. This ensures a high level of skill development and a rewarding experience.

Rosebank College



2019-2020 Student Leaders

At Rosebank College, student leadership is a way for students to voice their opinions and contribute authentically to their community. There are four spheres shaping student leadership at Rosebank College; the Voice, the Hands, the Face and the Shield of the Student Body. Leadership is not about rising above the rest, but helping others exceed their own expectations.

A Good Samaritan Benedictine Catholic Co-Educational College for Students Years 7 - 12

1A Harris Road, Five Dock 2046

Ph: 9713 3100

www.rosebank.nsw.edu.au

Campion tops Australian Universities with No 1 Bachelor of Arts degree

Campion College's Bachelor of Arts degree has been rated the first in the country by student satisfaction, according to the latest data.

The results, released recently by the Federal Government's Quality Indicators for Learning and Teaching (QILT), showed a 96.3 per cent overall satisfaction rate with the quality of Campion's liberal arts degree in 2018 and 2019.

This not only tops the highest satisfaction rating at the larger universities of 93 per cent; it is well above the national average of 78 per cent.

Campion president Paul Morrissey said the results showed young Australians value the traditional approach to education in Western Civilisation that Campion offers.

"Today's survey really demonstrates that students love studying the Western tradition, especially in a way that fosters a love of learning," Dr Morrissey said.

"At a time when many are calling for changes to our approach to education, these results are a solid defence of the kind of traditional liberal education Campion offers."

Campion has consistently ranked in the top tier of institutions in QILT's student satisfaction surveys in recent years for its three-year liberal arts degree, which integrates the fields of philosophy, theology and literature through a chronological history of Western Civilisation.

Campion also ranked first in the country amongst both universities and other tertiary institutions for



learner engagement.

Dr Morrissey pointed to Campion's small class sizes as one of the reasons for its success with students.

"Most people who attend the bigger universities don't get the opportunity to have their voices heard in

tutorials and lectures the way they do at Campion," Dr Morrissey said.

"They also don't get access to the same attention and face-to-face time with the faculty that Campion students enjoy, which is one of the reasons our students love studying here."

The QILT report pointed out Campion as an example of an institution "where students rate the quality of their overall education experience much higher than in other institutions".

"These could be considered sites of best practice in the student ex-

"Most people who attend the bigger universities don't get the opportunity to have their voices heard in tutorials and lectures the way they do at Campion"

perience from which other institutions may learn," the report states.

Campion College is Australia's only tertiary Liberal Arts college in the Catholic tradition. The Sydney-based institute offers a Bachelor of Arts in the Liberal Arts and a Diploma in the Foundations of Western Tradition.

Contact Anna Hitchings
a.hitchings@campion.edu.au
0449 602 123

Should God's gifts to me and you divide us?

By David Gibson - CNS

David Gibson writes about the role everyone must play, using our gifts for the benefit of others.

Most people agree that great teachers are gifted people. I, for one, am indebted to several fine teachers who awakened me to my own modest gifts and inspired me to develop them.

Great teachers tend to work hard. They keep their noses to the grindstone when it comes to developing, and later maintaining a degree of expertise in their chosen field.

The long hours and energy this requires prompt some to shelter themselves carefully from the needs and demands of others. But quite the opposite is true of great teachers. They cultivate not just their gifts but the gifts of others.

A documentary film titled *"Seymour: An Introduction"*, (2014) is a film about a great teacher named Seymour Bernstein, a wonderful pianist. In 1977 he left the concert circuit in order to focus on teaching and composing. Today, at 88, he

still teaches - teaches marvellously, that is. We watch in the film as Bernstein infuses his teaching with much more than musical expertise and keyboard mastery. At an advanced age he not only instructs students but evokes the best within them.

One student exclaims, "He showed me what a musician could be!" The students in the film were already highly skilled pianists. But Bernstein inspires them to reach deeper than skill alone can take them in order to discover the beauty in music and bring it into their world.

"Music and life interact," Bernstein states. For music reflects life's dynamics with all its pleasures, harmony and dissonance. He wants as a teacher to "inspire an emotional response for all aspects of life."

Society may take largely for granted the role teachers fulfill by



sharing knowledge, experience and wisdom with students. Nonetheless, in subtle ways society slights the value of sharing gifts in ways that build others up and strengthen communion and cooperation with them.

For one thing, society often functions in competitive ways that motivate people to work against each other. Some fear, too, that in validating the gifts and contributions of others they will cede control over certain situations, a control they prefer to exercise alone.

Pope Francis mentioned this problem in an October 2014 discussion of gifts received from God. Christians call those gifts "charisms." The pope asked his listeners:

"Is there a charisma that the Lord has endowed me with" and "that my brothers and sisters in the Christian community have recognized and encouraged?" Do I use this gift "with generosity, placing it at the service of everyone?"

Gifts from God must not become "reasons for envy or for division or jealousy," Pope Francis insisted.

St Paul's "theology of charisms" teaches "that we are who we are - unique, unrepeatable, special," though "not for ourselves but for others."

Catholics are accustomed to hearing about the unique charisms that are basic in religious orders. There are charisms of peacemaking, serving the poor, teaching or healing by caring for the sick, for

example.

These same charisms and others are found among the church's laity. Pope Francis pointed to love as a basic charisma of Christian life. In a 2014 apostolic letter he wrote that the rich array of charisms in the church "equips her for every good work."

But he also cautioned those with differing charisms not to retreat from each other. "No one contributes to the future in isolation" or alone, Pope Francis wrote.

What is essential, he proposed, is to become inoculated against "self-absorption" by seeing ourselves "as part of a true communion that is constantly open to encounter, dialogue, attentive listening and mutual assistance."

St Charbel's College



FR MAROUN YOUSSEF

Principal

Established by the Lebanese Maronite Order in 1984, Saint Charbel's College, Punchbowl, was founded according to the mission of the Lebanese Order of Monks.

Years
K-12

Gender
Coeducational

School profile

St Charbel's College is an Independent Maronite Catholic Co-educational K-12 school administered by the Lebanese Maronite Order of Monks. St Charbel's College promotes a love of learning and the Gospel values of justice, peace, love, compassion, acceptance, generosity and service. We are committed to striving for academic excellence.

School details

142 Highclere Street, Punchbowl, NSW 2196
Ph: (02) 9740 0999 | Fax: (02) 9740 0900
E: info@stcharbel.nsw.edu.au
www.stcharbel.nsw.edu.au



A model of the Maronite Catholic values

At Saint Charbel's College, student leadership is a shared responsibility with representatives from both the Junior and Senior School being elected, by both peers and staff, into various leadership positions. We hold the belief that each Year 12 student is a leader of our College and as such is called to model the Maronite Catholic Values.

As a Catholic school in the Lebanese Maronite tradition, our aim is embedded in the College motto, 'To Him be Glory'. Our students are servant leaders, called to serve others, doing everything for the glory of God. The virtue of humility, as modelled by our Patron Saint, Saint Charbel, underpins and guides the actions and decisions of our student leaders. Our leaders are called to humbly serve the community, in the spirit of our patron saint.

The College is proud of the role that our leaders play, in both the College, and wider community notably. They lead community outreach programs, formal school gatherings and the faith formation of other students. The work of our student leaders helps build positive and sustainable relationships between the College and the wider community. Our student leaders understand their decisions, actions and choices have a sense of purpose and vision of humility in service.

In this way they leave the College with the skills and values of active citizenship as young people who can make a difference in their community and by giving to others. Their leadership, through their actions and choices, empowers and gives voice to the whole student body.



St Charbel's College

To Him be Glory

St Paul's Catholic College Manly



MR CHRIS BROWNE

Principal

The College encourages our young men to live in the Edmund Rice Tradition and follow our Catholic identity in living out our motto Prima Primum: First Things First.

Years
7-12

Gender
Boys

School profile

St Paul's is a comprehensive Year 7 to Year 12 boys' school that has been serving Sydney's Northern Beaches for over 90 years. The College caters to a diverse range of students; offering a range of subjects while providing a small caring community where each boy is enabled to develop to his full potential.

School details

Darley Road, Manly NSW 2095
Ph: (02) 9977 5111
E: stpauls@dbb.catholic.edu.au
stpaulsmanly.nsw.ed.au

ST PAUL'S CATHOLIC COLLEGE – MANLY



High expectations in service to the College

The Leaders of the College embody the motto of "Prima Primum" (First things First) and have modelled this exceptionally well this year as they have led the student body through adversity with resilience and courage. They have maintained their personal commitment to learning and encouraged the students of the College to do the same whilst adapting to rapid changes.

As a group of young men, there is a special expectation placed on our Year 12 students as Leaders. The core of their role is ministry and service, emulating the example of Jesus as 'Servant Leader'. Our Student Leaders hold strong convictions and beliefs about a range of issues and maintain a high profile in both the College community and community at large.

Each Year 12 Leader is assigned a specific portfolio to enliven the spirit of the College community. These portfolios include Academic, Culture, Environment, Houses, Mission and Social Justice. Our Year 12 Lead-

ers share the belief that their talents are to be used for others and the common good. The Leaders work within their portfolio to encourage the student body to develop their skills as young men of the future, whilst participating in the full life of the College.

The mentoring of their peers is powerful and creates an integral relationship which ensures that each boy has a sense of belonging through engagement and support as they guide younger students to become aware, knowledgeable, critical thinkers, skilled in leadership concepts.

As we prepare our Year 12 students to move onto further study or work, we are extremely proud of our Leaders who are energetic and informed citizens with a strong sense of ethical understanding and personal and social capability. Their efforts are valued as ambassadors within and beyond the College, creating a positive influence on the actions and thoughts of others.

RESPECT | RESPONSIBILITY | RESULTS | REVERENCE

EDUCATING BOYS IN YEARS 7 TO 12



St Paul's is emerging as the boys' school of choice for families seeking a balanced and supported personalised education in a warm and safe Catholic community. We provide an education that is student centred offering a range of individually tailored pathways which grow from strong partnerships with other educational organisations and resources from the peninsula community. The young men of St Paul's walk, learn and serve with COURAGE.

ST PAUL'S CATHOLIC COLLEGE – MANLY

PRIMA PRIMUM: *First things first*
A systemic education in the Diocese of Broken Bay

Darley Road, Manly NSW 2095 | Phone: (02) 9977 5111 | Email: stpauls@dbb.catholic.edu.au | stpaulsmanly.nsw.edu.au



Wollemi College boys share a joke

Virtues make true leaders

By Monica Guy

The book *Good to Great* identifies “Humility” as the most common trait among the leaders of the world’s most successful companies. Humility is the basis of all the human virtues. At Tangara School for Girls, and Redfield College in Sydney’s North West and Montgrove College and Wollemi College in Western Sydney, Character Building using a Virtues Programme

with one to one mentoring is the basis for Leadership training for all their students. Montgrove students told me that they learn about a particular virtue and how to put it into practice. They learn mottos such as “True humility is not thinking less of yourself, but thinking of yourself less” (C.S. Lewis). While many schools have specialised Leadership Programmes for a selected few in secondary school, the Pared Schools believe that all their students have the capacity to become leaders.

These programmes start in infants and go through to year twelve. This requires the assistance of Mum and Dad who as the primary educators of their children working together with the schools to help their children to achieve their full potential. The most important task that parents have is to form their children well in their faith, with ethics, morals, virtues and a spirit of generosity and selflessness. Serving God and serving others is their priority. This ultimately makes the students happy because

they are learning to give of themselves rather than having selfish pursuits.

The example of parents and teachers greatly influences the future lives of our children. To become leaders children need to have observed virtue in others who have strength of character and the courage of their convictions. People who are not afraid to stand up for what they believe in, whether it is making a stand against proposed legislation which goes against one’s morals and values, or standing up for a friend in the workplace who has been treated unjustly. The children’s heroes should be great leaders or saints, or maybe an elderly grandparent who is full of wisdom. From an early age children can be taught to form good habits which will form their future character. Children become idealistic when they are inspired by others to see that they can make a difference to society by their own contribution.

The Pared Schools also have specific Leadership Programmes in secondary school to equip students in the skills required to become good leaders. At all schools students are given the opportunity to be class leaders, and Captains for Sport, Community Service, Faith and Mission, Public Speaking and Creative and Performing Arts. At Tangara in Year 11 and Montgrove in Year 10, the girls have a Leadership camp where they are all called upon to be leaders in Year 12. The students also participate in the Toastmasters Leadership Programme, Mitchell Leadership Programme, YMCA Youth Parliament, Debating, Duke of Edinburgh and an Etiquette Programme. Community service is a feature of all

the Pared schools. Some examples are service projects in overseas countries such as the Philippines, or local service projects to help communities in Australia, St Vincent de Paul Winter Appeal, visiting the elderly in Nursing Homes, assisting in the Starlight Room at Westmead Children’s hospital, and many other charities.

‘PARED schools inspire their students to go out into the deep, to help change society for the better’

Redfield and Wollemi, the boy’s schools, both have Year 10 Work Camps in Regional Australia. The boys work hard helping with building projects for the less fortunate and attend talks encouraging them to be good leaders and have a social conscience.

In Year 11 students at both schools have the opportunity to attend a Leadership Seminar in Washington DC. This Seminar is hosted by the Heights School in Washington, a Pared brother school with the same philosophy. The theme of the Seminar is built around the four Cardinal Virtues, expressed as Sound Judgement, Self-control, Courage and Responsibility. Boys attending this seminar visit large companies where they have talks given by CEO’s, attend the IESB International Business School, participate in Problem-solving Workshops and listen to guest speakers.

Pared schools inspire their students to go out into the deep, to help change society for the better by working with integrity and industriousness in their professions and vocations, and helping those in need. Virtuous Leadership has been encouraged and many past students who have taken up the challenge are helping to make our society a better place. **For further information:** www.pared.edu.au

Character Building using a Virtues Programme with one to one mentoring is the basis for Leadership training for all their students.



Tangara students enjoy a break

St Pius X College Chatswood



MR JOHN COUANI

Principal

For over 80 years St Pius X College has provided a Catholic education for boys from Years 5 to 12 in the Edmund Rice Tradition. Our approach to life and education is embodied in the College motto “Fide et Labore” which means “Through Faith and Hard Work”.

Years
5-12

Gender
Boys

School profile

St Pius X College’s values and beliefs follow the Edmund Rice Education Australia (EREA) Touchstones, offering a Liberating Education, based on a Gospel Spirituality, within an Inclusive Community committed to Justice and Solidarity.

School details

35 Anderson Street, Chatswood NSW, Australia 2067
Phone 61-2-9411-4733
www.spx.nsw.edu.au
e: admin@stpiusx.nsw.edu.au



What do we stand for at St Pius X College?

The answer lies in part in our motto - *Fide et Labore* - through Faith and Hard Work.

We are faithful to Christ and dedicate our efforts to a Liberating Education for all. We are also dedicated to our core values of respect, justice, opportunity and excellence. We demonstrate and foster respect for all, true acceptance of difference, social justice and an awareness of injustice. We speak up for indigenous reconciliation. We do not accept intolerance and pride but promote inclusion, acceptance, understanding and humility. We promote an acceptance of sexuality, strive for genuine gender equity, and we value learning.

We are no better than anyone else but we do strive to build a better world and make a positive difference. We pray that our actions exemplify our faith,

values and beliefs. We ask that all our students go and serve others, make a positive difference in our world, work hard and keep the faith.

We aim for true respect and value for the dignity of all.

Our Prayer is “that we can all commit and refresh our determination to be the best we can. This means how we speak of, and to, each other, how we treat girls and women, how we respect and welcome all people including those with a disability and demonstrate our attitudes to all races, religions and beliefs.”

We are an Inclusive Community that prioritises kindness, compassion and gratitude and promotes respect for each other’s uniqueness and celebrates their differences.

- Mr John Couani Principal



ST PIUS X COLLEGE

CHATSWOOD



fide et labore,
THROUGH FAITH AND HARD WORK

FAITH, EXCELLENCE, RESPECT AND OPPORTUNITY

A CATHOLIC BOYS' COLLEGE IN THE EDMUND RICE TRADITION • YEARS 5 - 12

www.spx.nsw.edu.au

Bede Polding College



MR MARK COMPTON

About the Principal

In 2019, Mr Mark Compton became the Principal of Bede Polding College, with a vision to develop graduates with the enterprise skills of the future - lifelong learners, who are striving for personal excellence and seeking to make a difference in the community.

Years

7-12

Gender

Comprehensive, coeducational high school

School profile

Bede Polding College is an inclusive, welcoming community, where each student is known and belongs. The College is committed to learning and wellbeing - connecting contemporary pedagogical approaches, with the care and community to develop the whole person.

School details

Rifle Range Road, Sth Windsor 2756
Ph: (02) 4560 2900
E: bedepolding@parra.catholic.edu.au
www.bedepoldingwindsor.catholic.edu.au



A dynamic, harmonious learning community

For over 30 years, Bede Polding College has striven to build a dynamic, harmonious Catholic learning community, with the College motto "Called to Bring Peace". We are a comprehensive, co-educational school, established under the leadership and guidance of the Marist Brothers and Good Samaritan Sisters - rich in history, and preparing graduates with the skills of the future.

We believe that every student has the right to learn, and we create contemporary learning environments that bring out the very best in every individual. We actively engage with parents and carers to set personalised learning goals and provide feedback on student progress so that every student can improve and reach their potential. Our highly professional team of staff are tireless in their pursuit of providing the best educational opportunities - academic, sporting and cultural - in the Hawkesbury.

We value a safe, supportive, inclusive school community, and we work diligently to foster this. We understand that students are more likely to

achieve their potential when their overall wellbeing is nurtured. Our wellbeing program has a personalised approach which aims to develop resilience, draw out character strengths, and encourage a sense of belonging. It is important to us that every student is known, welcomed and included.

With an enrolment of approximately 1200 students, Bede Polding College has many opportunities available for student leadership and service, both within the school and in the broader community. We also have extensive co-curricular activities available for students in many different spheres and areas of interest.

The Bede Polding graduate is a creative, collaborative, curious, critical thinker, prepared for a rapidly changing world. They are a lifelong learner, equipped with the skills to navigate further study or employment and to make valuable contributions to their community. As a college community we are striving for excellence, while seeking to make a difference.

Bede Polding College

SOUTH WINDSOR



STUDENT LEADERS 2020

We are 'Called to Bring Peace'

Our Lady of Mercy College Parramatta



MRS MARIE WOOD
(PRINCIPAL - ACTING)

About the Principal (Acting)

Mrs Marie Wood was appointed Deputy Principal in 2016 at OLMC Parramatta. Her diversity of education and experience enables her to equip students for life in a rapidly changing world.

Years
7-12

Gender
Girls

School profile

Our Lady of Mercy College Parramatta is a leading Catholic independent girls' school founded on the Mercy charism. Inspired by the pursuit of excellence, the College empowers young women to make a difference.

School details

Victoria Road, Parramatta NSW 2150
Ph: (02) 9683 3300
E: olmc@olmc.nsw.edu.au
www.olmc.nsw.edu.au



Mercy Girls Walking the Talk at OLMC Parramatta

Year 7 Our Lady of Mercy College Parramatta students, Sierra Lake and London Ardeleanu were the face of the College Open Day held on Sunday, 8 March 2020.

Being selected to speak about their experience at the College prior to the Principal's Welcome, both girls were very excited and did the College proud.

"My experience so far at OLMC has been amazing," said Sierra. "On my first day, I was welcomed with open arms and smiles.

Both girls were not daunted by the job at hand. "I was more excited than nervous," said London. "It certainly helped that Sierra and I are best friends - we work well together."

The College welcomed the community to experience the contemporary, dynamic and inclusive learning environment of OLMC Parramatta, in the tradition of the Parramatta Sisters of Mercy.

Open Day provided an opportunity to see the College in action.

Almost 400 Mercy Girls volunteered to help with guided tours, curriculum displays and showcasing first-class learning areas.

Future OLMC students and their families witnessed mind boggling science experiments. Culinary delights were on offer, previously prepared by our food technology and hospitality students. Families could observe how our vertical homeroom classes operate and participate in dance routines with the beat of the djembes in the background.

The 2018-2028 Master Plan was on show. This Plan will provide the College with an opportunity to enhance our learning and wellbeing environment. It will be a vibrant, dynamic and connected oasis of learning and best serve our community into the future.

"OLMC Parramatta is an incredible school. I encourage all girls and their families to visit the College at one of our Open Morning Tours that will be held in 2020. Come and experience how a Mercy Education is committed to excellence and enables every student to achieve her potential by developing her unique gifts and talents," said Principal (Acting) Marie Wood.

Open Morning Tours are held on several dates throughout the year. Please access our website for further information www.olmc.nsw.edu.au



OLMC PARRAMATTA 2020 STUDENT LEADERSHIP TEAM

OLMC Parramatta is a leading Catholic independent girls' school founded on the Mercy charism.

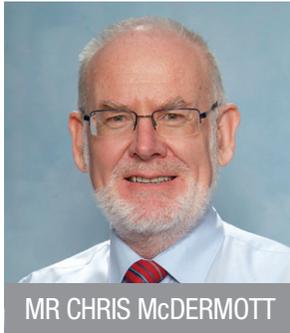
Inspired by the pursuit of excellence, our community values the development of each individual as a learner leader and teacher; continually expanding beyond what we know we can be.

Join us for a College Open Morning Tour
- see website for dates.

www.olmc.nsw.edu.au

*expanding beyond
what we know we can be*

Chevalier College



MR CHRIS McDERMOTT

From the Principal

Quality learning opportunities encourage all Chevalier College students to develop skills and thinking that support a growth mindset, resulting in significant academic success and readiness for further study or employment.

Years

7-12

Gender

Coeducational

School profile

An independent Catholic school inspired by the vision and ethos of the Missionaries of the Sacred Heart where we seek to nurture academic achievement, faith, relationships, personal and physical growth.

School details

Call or email Jenni Woods today for enrolment information enrolments@chevalier.nsw.edu.au | chevalier.nsw.edu.au
11 Charlotte Street Burradoo NSW 2576 | 02 4861 0524



All are welcome and valued at our 'Sacred Heart' community

MSC HEART-CENTRED spirituality guides Chevalier College students in their development as college leaders who value and reflect the qualities of care, understanding, compassion, kindness and love to sustain meaningful relationships with students, staff and parents.

Students are invited to share their gifts and talents in service to the whole community as Chev leaders; to model and shape the learning processes and the spirit and values of the college. The legacy of our student leaders enriches the college community well into the future.

At Chevalier College everyone is welcome and valued. We aim to develop and nurture each student on their journey to becoming well-rounded 'Chev' graduates. Underpinning their academic, sporting and cultural activities, students learn about the power of love, acceptance and generos-

ity. Chev is a Sacred Heart community that strives to produce young adults who are confident, compassionate and poised to take their place in an ever-changing world.

The wide range of subjects and extra-curricular opportunities allows students to explore their interests and find their strengths. The college has joined other innovative schools in implementing the globally recognised Visible Learning approach, a practical pathway designed to improve student outcomes and create innovation in the learning environment.

Purpose-built facilities for performing arts, academic subjects, visual arts, sports, hospitality, construction and primary industries further enhance student learning.

Experience our beautiful school grounds and exciting new facilities with a personal or group tour event (check website for details).



**Chevalier
College**

FORTES IN FIDE | STRONG IN FAITH



Giving young hearts and minds the place to grow

enrolments@chevalier.nsw.edu.au | chevalier.nsw.edu.au | (02) 4861 0524



St Gregory's College Campbelltown



MR LEE MacMASTER

Principal

St Gregory's College purpose is to provide and promote holistic education which strives to enhance the spiritual, intellectual, social, cultural and physical potential of young people.

Years

K-12

Gender

Coeducational K-6
Boys Years 7-12

School profile

St Gregory's College is centred on the Marist characteristics of Presence; Family Spirit; Simplicity; In the Way of Mary; and, Love of Work. Many of the traditions at the College are built on these characteristics.

School details

Ph: (02) 4629 4222
E: registrar@stgregs.nsw.edu.au
100 Badgally Road, Gregory Hills NSW 2557

Senior College Leaders 2020

'Our aim throughout this year is to build on the respect we have for one another and the environment'



An honour to be leading St Gregory's College

'We recognise and celebrate the pride we feel in being a member of the St Greg's community'

I am humbled and honoured to be leading St Gregory's College into this new decade, along with Jeremiah Fisher as our College Boarding Captain, the Student Leadership Team, the students of Year 12, together with our Junior School Leaders. For 94 years, our cross on the hill overlooking Campbelltown has stood as a symbol of faith, peace and hope.

We recognise the greatness of our place: the learning, the opportunities, the grounds and the facilities. More importantly we recognise and celebrate

the pride we feel in being a member of the St Greg's community, whether it be as a student, staff or family member. First and foremost, we are a Marist family. The Greg's community, the maroon and blue, is one of great strength. We aim throughout this year to build on the respect we have for one another and the environment.

We plan to ensure that we are united. Every student from Kindergarten to Year 12 and every staff member matters. We plan to be active participants in our Catholic tradition. We hope to nurture the school spirit which has developed over generations. We plan to be strong role models, allowing our purpose to guide us in this new and challenging decade.

- College Captain, David De Vecchis



Discover Our Differences

and be amazed at the possibilities!

2020 College Tours

Junior School | Kieran Geaney Drive, Gregory Hills

Tours commence at 4pm sharp from the Junior School Reception

- Tuesday 20th October

Senior School | 100 Badgally Road, Gregory Hills

Tours commence at 4pm sharp from the Senior School Reception

- Tuesday 17th November

2021 College Open Day (K-12)

Sunday 21 February

Junior School | 9.00am - 11.00am

Senior School | 10.00am - 1.00pm



St Gregory's College is a leading coeducational College from Kindergarten to Year 6, and the only Boys College in the Macarthur region for day and boarding students in Years 7 to 12. These tours are a wonderful opportunity to be introduced to the College's facilities. The tours are led by the College Principal or Head of Junior School and involve a thorough tour of the College. You will have the opportunity to ask questions and see for yourself what St Gregory's College can offer your child.

Bookings are required for our College Tours and Open Day. Please register via the College Tours page on our website.

For enquiries, please contact our College Registrar on 0246 294 130



www.stgregs.nsw.edu.au

St Joseph's Catholic High School



AMANDA WILSON

Principal

The motto of the school is "Act Justly". Justice is a value we all seek, not only in society today, but in our own lives and our own hearts. In the way of Jesus, St Joseph's Catholic High School aspires to respect and celebrate the dignity of all. Inspired by the life of St Joseph, the school promotes a culture of faith, justice and service.

Years
7-12

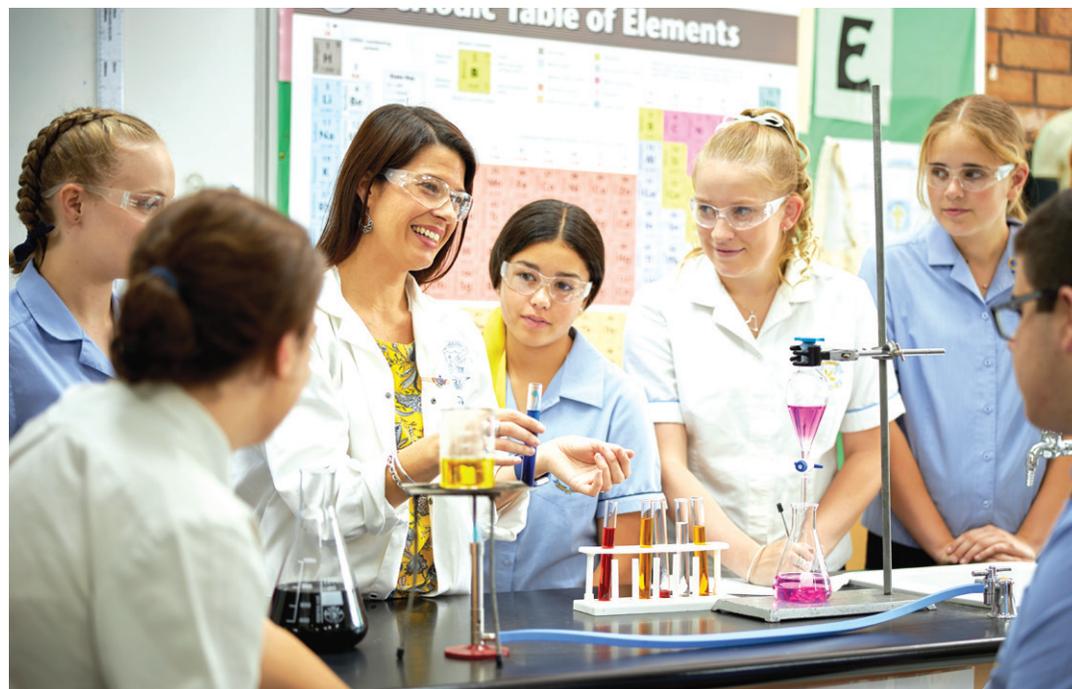
Gender
Coeducational

School profile

Established in 1982 the school provides a quality Catholic education for young men and women in the southern Illawarra, drawing students from areas bounded by Gerringong and Kiama in the south, Unanderra in the north, Shellharbour and Warilla in the east and Albion Park in the west.

School details

16 Macquarie Street, Albion Park, NSW 2527
Ph: 4230 8500
E: info@sjchdow.catholic.edu.au
www.sjchsadow.catholic.edu.au



Providing students with endless opportunities

High school is like a fork in the road, full of decisions and uncertainties. One piece of advice we can give to all is... The Joey's Way is the way to go.

St Joseph's provides all students with endless opportunities; from creativity and school musicals, to countless sporting teams and talented athletes programs. The targeting of multiple academic enrichment programs, to scientific discoveries and brand new TAS and electrotechnology facilities, St Joseph's never fails to provide new and exciting opportunities for its students, excelling their talents and directing them to their future aspirations. Given the prestigious role of School Captains for 2020, this has provided us with endless opportunities like our recent journey to the JJAMM (Joseph, Julian and Mary Mackillop) retreat.

This camp allowed us to spend 5 days with nationwide Josephite school leaders, sharing and bonding about ideas to benefit our school community, mirroring the leadership qualities of Mary Mackillop.

The theme for Joeyes in 2020 is to "walk with," continuing to support our students through new opportunities and striving to reach their goals, alongside our individual journeys every step of the way.

Our community has a positive and ambitious spirit from the moment you enter the gates of a morning. Learning in an enthusiastic and happy environment, with teachers truly passionate in everything they do and an incredible principal who has our best interest at heart; this amazing community of students thrive to embrace their futures and create change, not only within the school community, but also beyond the school gates. We are so proud and honoured to be leaders and students of such an incredible school community; a community that is driven by love, respect and happiness, providing our students with countless opportunities preparing them to be the leaders of this forever changing world.

- **Written by Bianca Cacciola and Jayden Allen, School Captains**

ST JOSEPH'S CATHOLIC HIGH SCHOOL



Enrolling 2022
limited availability
2021

Faith Learning Community

The Joey's Way

16 Macquarie Street, Albion Park. T: 4230 8500
www.sjchsdown.catholic.edu.au

St Mary Star of the Sea College



MR TONY FITZGERALD

About the Principal

Mr Tony Fitzgerald was appointed in 2019 to lead St Mary Star of the Sea College from 2020. In the words of our Chair of Board: 'We were very sure that we had found a special person to take the College into the future. We are confident that the College will be in excellent hands and we look forward to walking with Tony as people of faith and learning in the spirit of the Good Samaritan.'

Years
7-12

Gender
Girls

Scholarships

Indigenous Scholarship – Tuition from Year 7 – 12
Academic Scholarship – Tuition from Year 11 - 12
Board Scholarship – Tuition from Year 11 - 12

School details

02 4228 6011
15 Harbour Street, Wollongong
Email: stmarys@stmarys.nsw.edu.au
www.stmarys.nsw.edu.au



Continuous girls' education for 147 years

St Mary's St Mary Star of the Sea College, founded by the Sisters of the Good Samaritan, is the only all girls school in the Illawarra and one of the oldest, having operated continuously for 147 years.

The International Baccalaureate Middle Years Programme encourages students to make practical connections between their studies and the real world. It promotes the development of students who are internationally minded, globally aware and who value intercultural understanding.

So what makes St Mary's stand out? All schools should be places where academic excellence is fostered and where all students feel safe and cared for and the individual is nurtured to achieve her personal best. St Mary's does all this and more. We are a Good Samaritan College, not just in name but in action. The ethos of service and looking beyond the self to the needs of others thrives in a rich wholistic environment. Students have the opportunity to lead in many aspects of College life as there are over forty clubs and committees in which girls participate, lead and act for social justice.

St Mary's Tutor Group system where students from

Years 7 to 12 gather everyday with their Tutor Group teacher in small House groups of approximately eighteen provides built-in peer support from the moment they enter the College to the day they leave. They grow together in a small family group within the larger family of St Mary's. When asked what they like most about the College, many students simply say, 'It's where I feel I belong and where I can be me.'

Why a girls' school? At St Mary's girls take centre stage. They do not have to compete with boys and they can dominate in Maths, Science, sport and technology, which in co-ed situations can be male domains. St Mary's has seen many prominent young women proudly take their places in the community in the spirit of service and excellence. St Mary's allows the girls to be themselves, to express themselves freely without feeling self-conscious, and they are comfortable with their academic success and individuality.

The College motto, "I am born for higher things" encourages girls not only to strive always to achieve their personal best but to contribute towards creating a more just society.



**Thinking about a change
for Senior high School?**

Come and join us at St Mary's!

- Discover** a broad range of subjects
- Explore** opportunities in leadership
- Immerse** yourself in extracurricular activities
- Become** part of a welcoming, friendly community

ENROL NOW

Year 11, 2021

St Mary's is all about
girls' education in
the **Good Samaritan**
tradition



Get in touch or visit our website for more information
02 4228 6011 www.stmarys.nsw.edu.au

St Paul's International College



SISTER ANGELINA FONG

From the College Director

We aim to provide an all round education, based on Christian values, that enhances the quality of life, both spiritually and materially, for students drawn from a broad range of ethnic and cultural backgrounds to learn from and respect each other's differences and to grow in an appreciation of their shared humanity.

Years

7-12

Gender

Coeducational

School profile

St. Paul's International College is a co-educational secondary, Roman Catholic independent day and boarding school located in the Southern Highlands town of Moss Vale. The Moss Vale campus was established by the Sisters in 1986 to nurture academic excellence and to support students.

School details

463 Argyle Street, Moss Vale, NSW 2577
 Ph: +61 2 4868 2211
 e: info@spic.nsw.edu.au
 www.spic.nsw.edu.au



SPIC Leaders for the Future

Seven talented individuals have taken up roles as 2020 student leaders at St Paul's International College, a school that encourages leadership and teamwork in all areas.

This year's school captains, Evie Laing and Matthew Walker, are keen to show their initiative through leading a variety of activities and events.

"As a leader at SPIC, we have a unique opportunity to lead the school community on issues such as environmental protection and world peace. We want to make the world a better place for everyone around the globe, starting from here." Evie said.

The captains will be greatly assisted by the leadership team of Darren (Yuzhe) Lin, Heyden (Ziheng) Zhang, Austin Butterfield-Gill, Apple (Jinglan) Ou and Michael Taylor.

It is important to note that it is not just in Year 12 that students are able to develop leadership skills.

As the College is made up of both local and international students, the teachers and leaders promote a communicative environment and a family atmosphere.

This is achieved in the classrooms, dining room and hallways, but also through participation in a range of activities such as drama, the new school band formed by Year 11 students, the Duke of Edinburgh program and sport.

One of the most popular activities that is helping develop future leaders is the school's robotics team. The team is the first ever Australian team to qualify for the VEX World Robotics Championship held in Louisville, Kentucky USA in April this year. The team will be travelling to Louisville and working hard for success.

Year 9 student, Jack Speerin, is an enthusiastic member of the team who enjoys the logical puzzles and the different challenges that need to be overcome.

"I really enjoy the programming involved as well as designing and building the robots, but I also get to lead different groups where I supervise and give encouragement, making sure that everyone is on task and teaching them about the different technologies," he said.



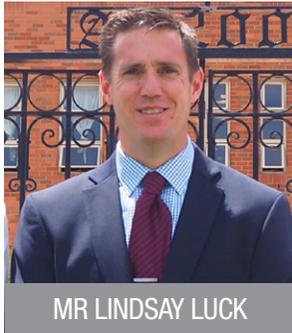
St Paul's INTERNATIONAL COLLEGE

CHALLENGE YOURSELF
Discover what you will achieve



463 Argyle Street, Moss Vale, 2577 | Ph: +61 2 4868 2211 | www.spic.nsw.edu.au | E: info@spic.nsw.edu.au

St Stanislaus' College Bathurst



MR LINDSAY LUCK

About the Principal

Mr Lindsay Luck is an experienced educational leader across Catholic primary and secondary schools in Queensland, the Northern Territory and now in NSW.

Years
7-12

Gender
Boys

School profile

Located in regional Bathurst NSW
Boarding Years Offered 7–12 Boys
School Years Offered 7 - 12
Number of Boarders 100
Number of Day Students 500

School details

220 Bentinck Street (PO Box 97) Bathurst NSW 2795
Ph: 6331 4177
e: registrar@stannies.com
www.stannies.com



(L to R) Deputy Head Prefects Will Cain, Elliot Hyland and Patrick Seve with Head Prefect Jack Lynch

Discover the heart of St Stanislaus' College

As a fully comprehensive secondary school in the Vincentian tradition, St Stanislaus College Bathurst welcomes students with a range of academic abilities and provides an engaging learning environment where students are encouraged, supported, challenged and expected to achieve their best. The College learning culture is led by the 4C's of Critical Thinking, Collaboration, Creativity and Communication. Teachers from all Faculty areas plan and work together to engage the students in learning how to learn, with students identifying their strengths and areas for development in their individual approach to learning. This sets a strong foundation in preparation for the senior years of study. The College is structured so that senior school commences in Year 10. This unique approach ensures that Year 10 students are taught within a senior class-

room culture with a focus on readiness for HSC studies, enhanced leadership responsibilities and additional responsibilities as senior students. The College has achieved outstanding academic results and over the last four years has seen 175 Band 6 results across a range of subjects, unprecedented for boys education in regional NSW. We are proud to introduce our Year 12 Student Leadership team for 2020, who have taken on their role with a deep understanding of our College values of integrity, empathy, respect, commitment, advocacy and leadership. ***Stannies future families are invited to visit the College throughout Semester 2 as part of our fortnightly Open House Thursdays, either for a personal tour of the College or virtually via our online meetings. To secure your place please call the Registrar on 6331 4177. Everyone is welcome.***



*Our Leaders,
Our Voice*

ST STANISLAUS' COLLEGE

Leading the way through example

While her fellow students were feeling anxious about their HSC results, Annalise Smalley was feeling confident about the future.

“The HSC is an extremely stressful time and usually university applications are due around exam times such as trials or HSC,” Annalise said.

“Therefore, being able to walk into the exams knowing that I got into university because of the person I am and the activities I participated in, instead of my marks and how I was going to perform in exams made the HSC period a lot less stressful. It was a massive relief for me.”

Annalise received a Community Achiever Program (CAP) offer to study a Bachelor of Teaching/Bachelor of Arts (Technology) at the Australian Catholic University’s Strathfield Campus based on the extracurricular activities she took part in during her years of high school.

ACU’s CAP is open to individuals based on their community service to social justice, sporting, performance, or participation in cultural or religious groups. Year 12 students and non-school leav-

ers with a history of regular community experience who are applying for a bachelor’s degree are eligible to be considered.

Annalise volunteered her time to many school events, including Open Days and Feast Day activities, as well as being a part of peer support programs with younger year groups, and school immersion trips to partner schools. She was also captain of the school dance group.

“I enjoyed being a part of many activities because it made school more enjoyable. I found that if I got involved, I would learn and experience so much which would benefit me in the long run. It also taught me many skills such as leadership and communication skills because I was interacting with a larger group of people than just my peers,” Annalise said.

Being part of the CAP can open the door to further opportunities that enhance leadership and volunteering skills. After attending a welcome event for the CAP, Annalise learnt about student jobs on campus, including the chance to become an ACU Student Ambassador. She applied and was accepted with the help of her leadership activities in high school.

“I used many extracurricular activities from high school to demonstrate the kind of person I am and shortly into the first semester of my university I was offered a job. I am now a second-year ambassador and have learnt so much from my job,” Annalise said.

“After I graduate, I would like to be working as a High School technology teacher

“I also participated in ACU Dance Sydney which allowed me to meet new people beyond my cohort. I have been able to meet people of different ages and campuses. I also got to travel interstate for the dance nationals where we interacted with other ACU cheer and dance teams from interstate campuses.”

And how does the future look for Annalise?

“After I graduate, I would like to be working as a high school technology teacher, in a local school near me. As a result of my ACU ambassador’s job, in five years’ time I would like to extend on my job and be a careers advisor in a high school.”

Explore why your future is bright at ACU: www.acu.edu.au



Annalise Smalley received a Community Achiever Program (CAP) offer to study at ACU.



VIRTUAL **Open Day**



ACU
AUSTRALIAN CATHOLIC UNIVERSITY



29 Aug | 5 Sep | 12 Sep

openday.acu.edu.au

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AUSTRALIAN
CATHOLIC
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catholicsuper.com.au

